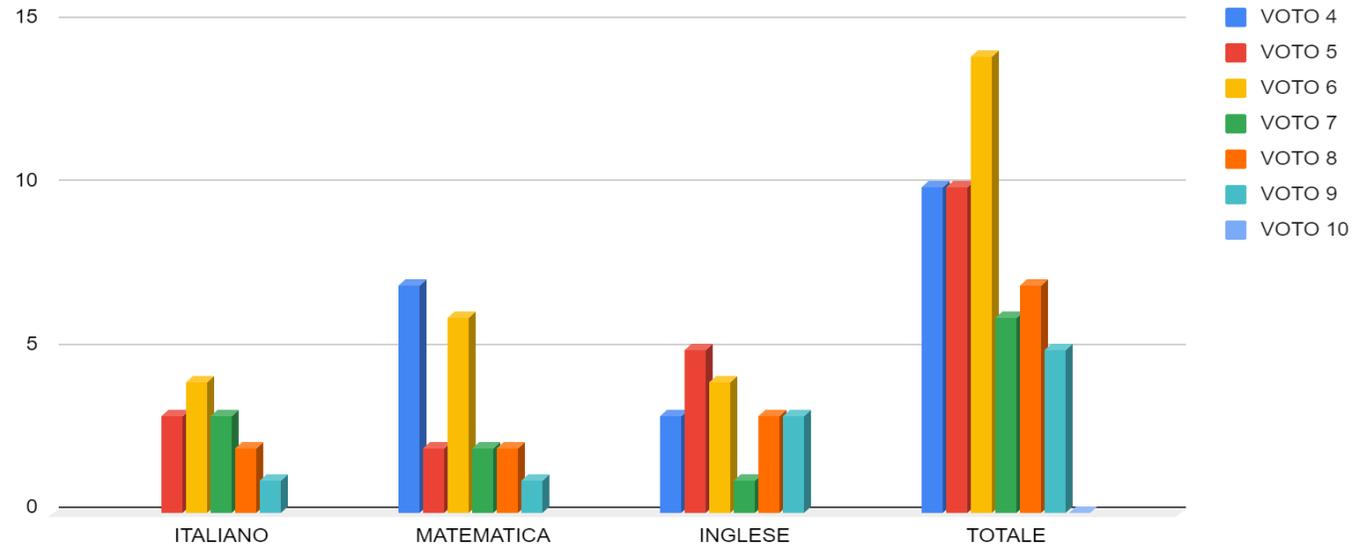




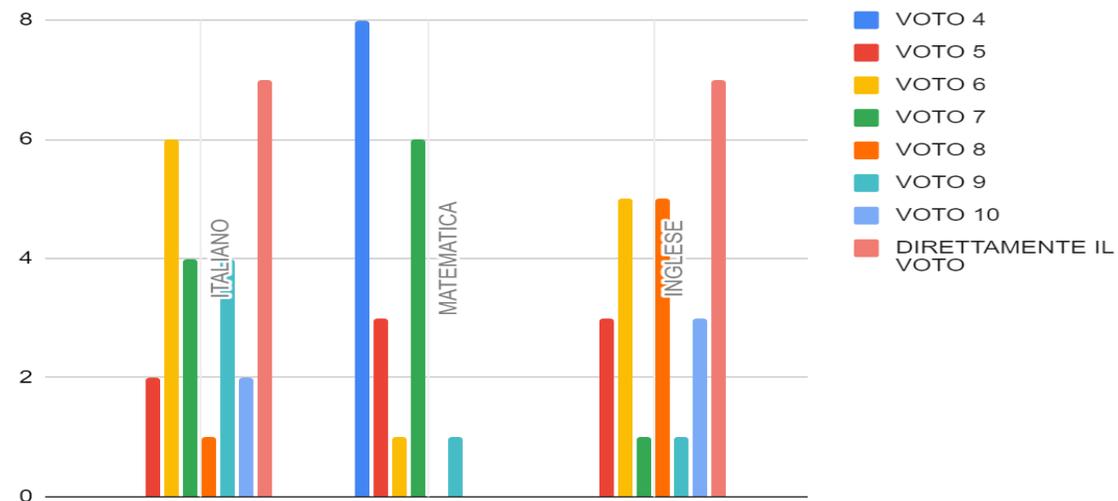
Report dei grafici prove strutturate di
primo e secondo quadrimestre
Scuola Secondaria di I Grado
a.s. 2022/23
F.S. area 6

Classe 1 A

I Q

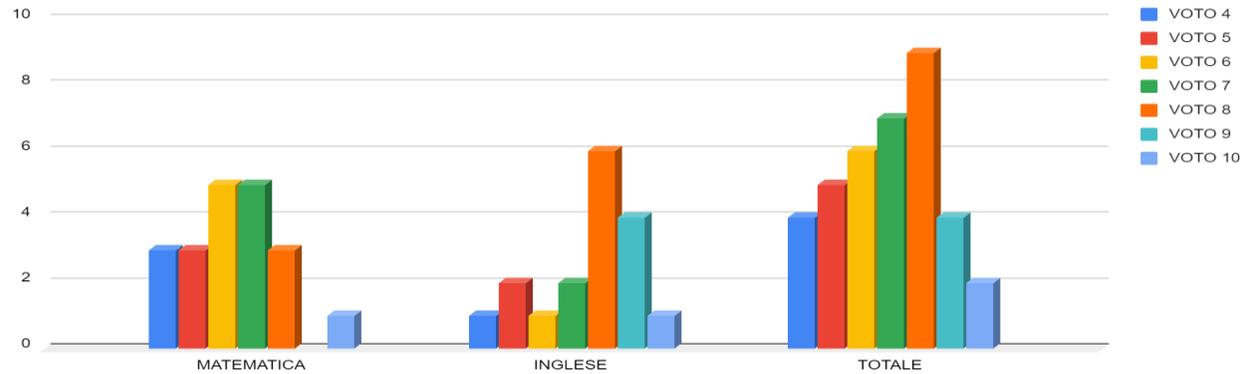


II Q

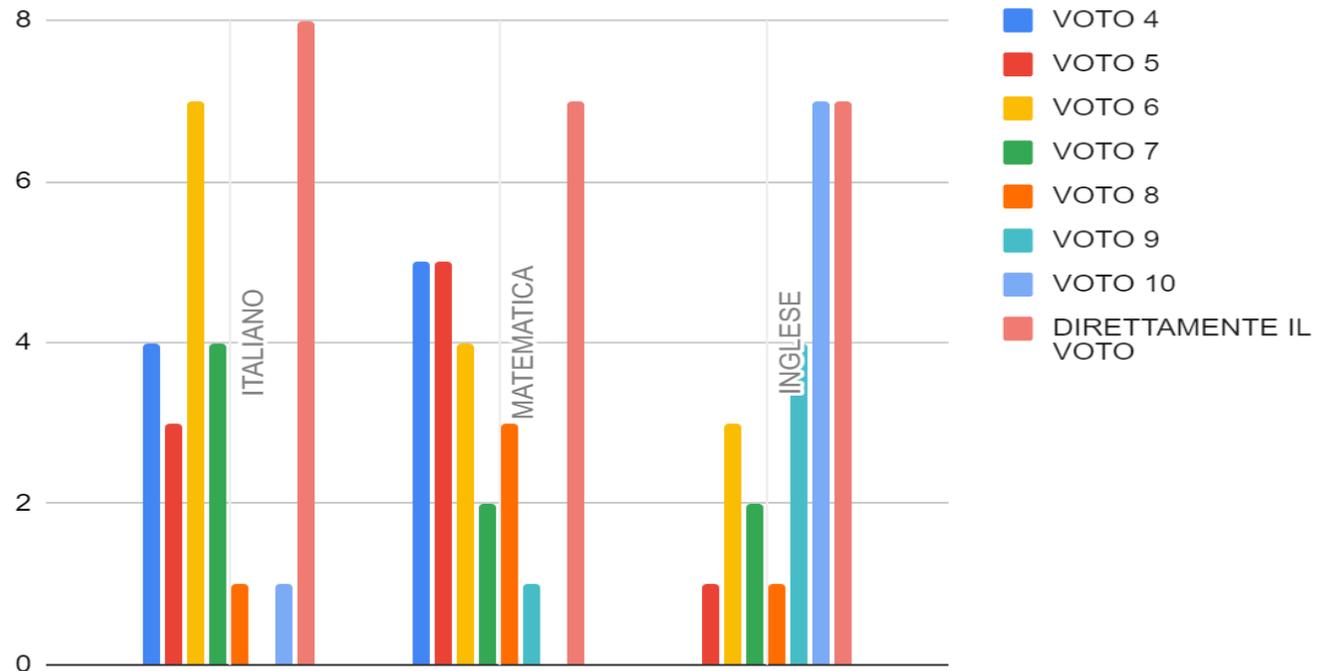


Classe 1 B

I Q

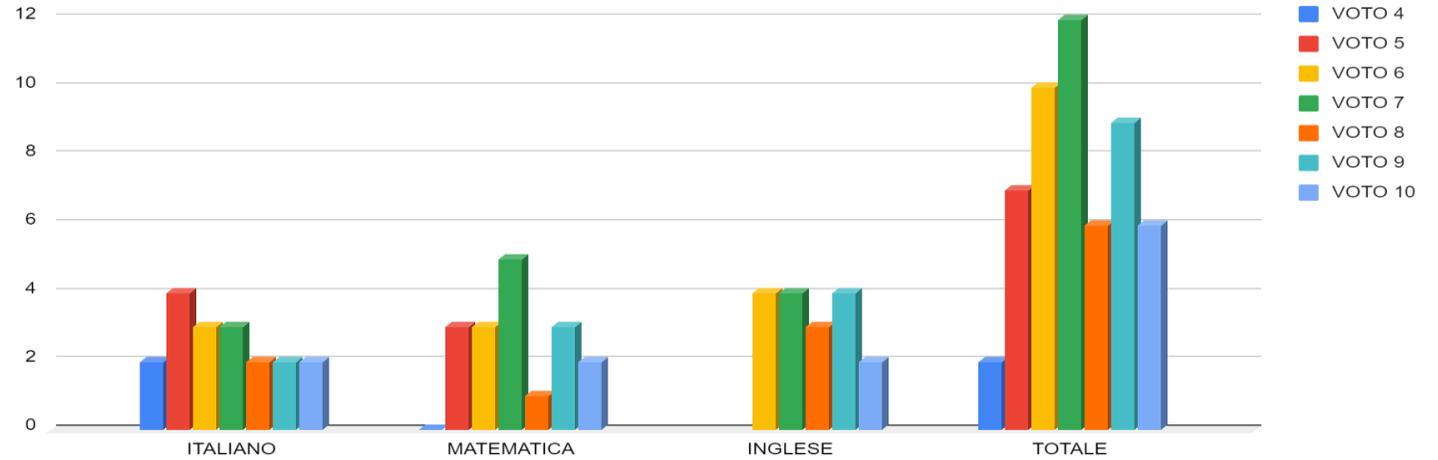


II Q

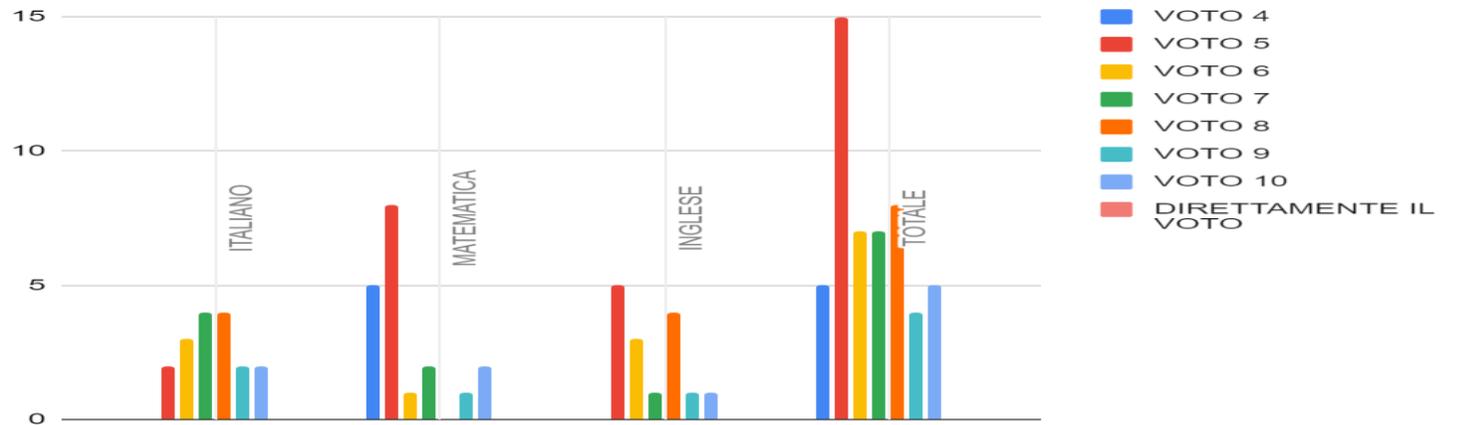


Classe 1 C

I Q

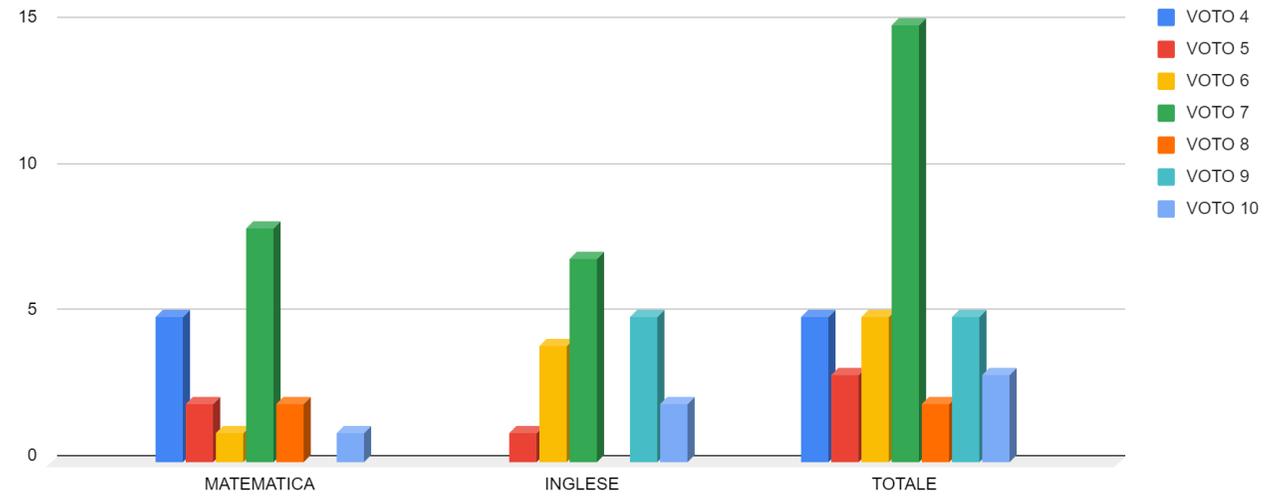


II Q

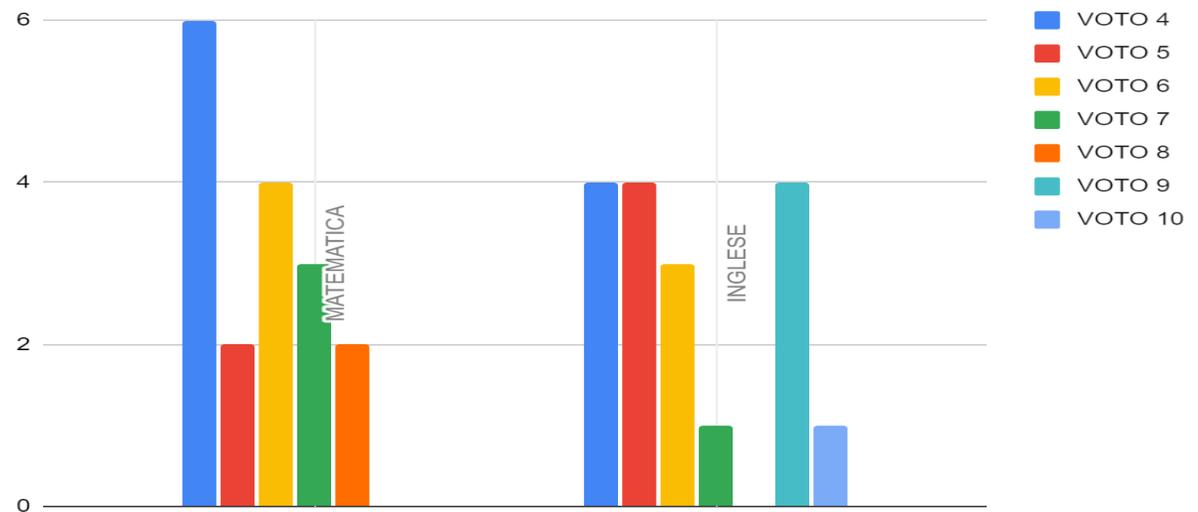


Classe 1 D

I Q

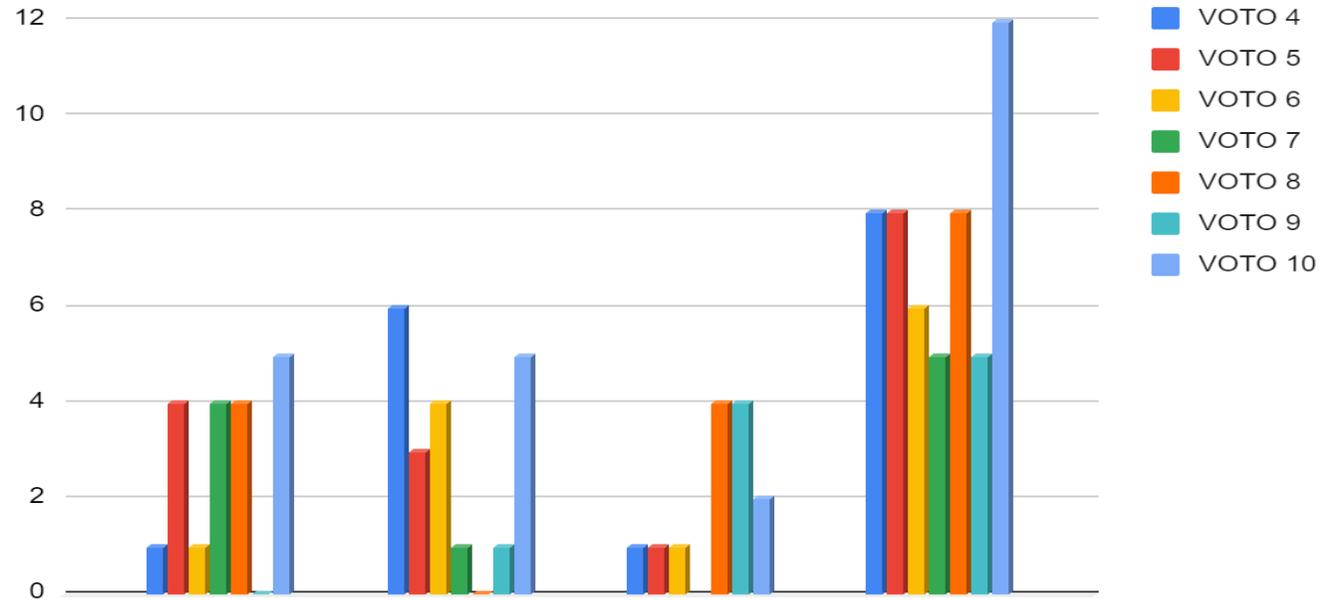


II Q

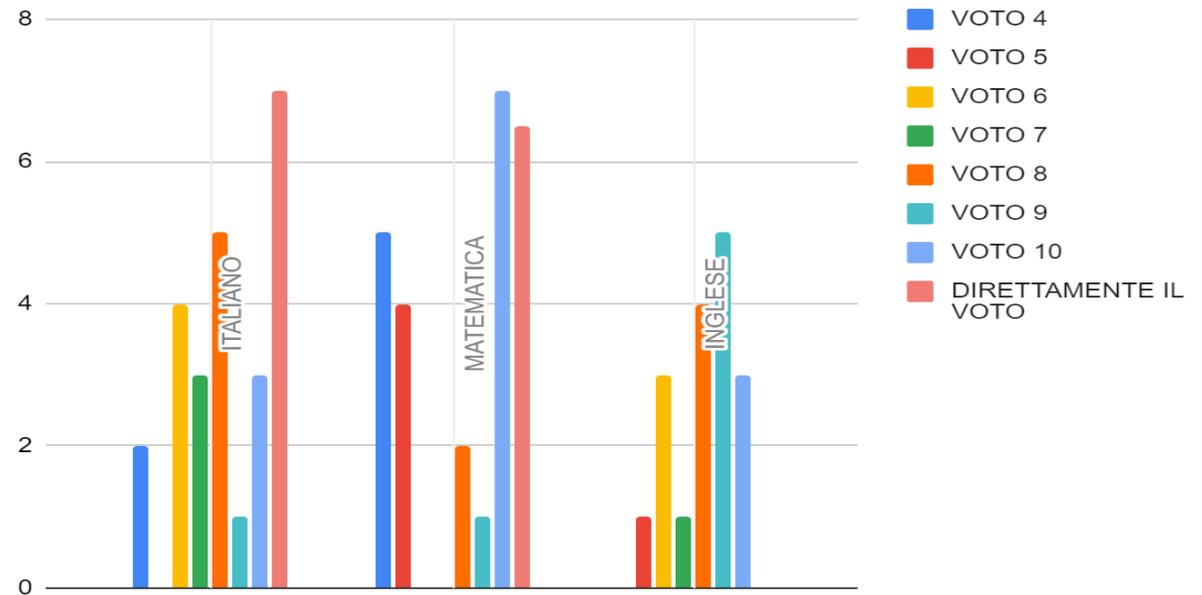


Classe 2 A

I Q

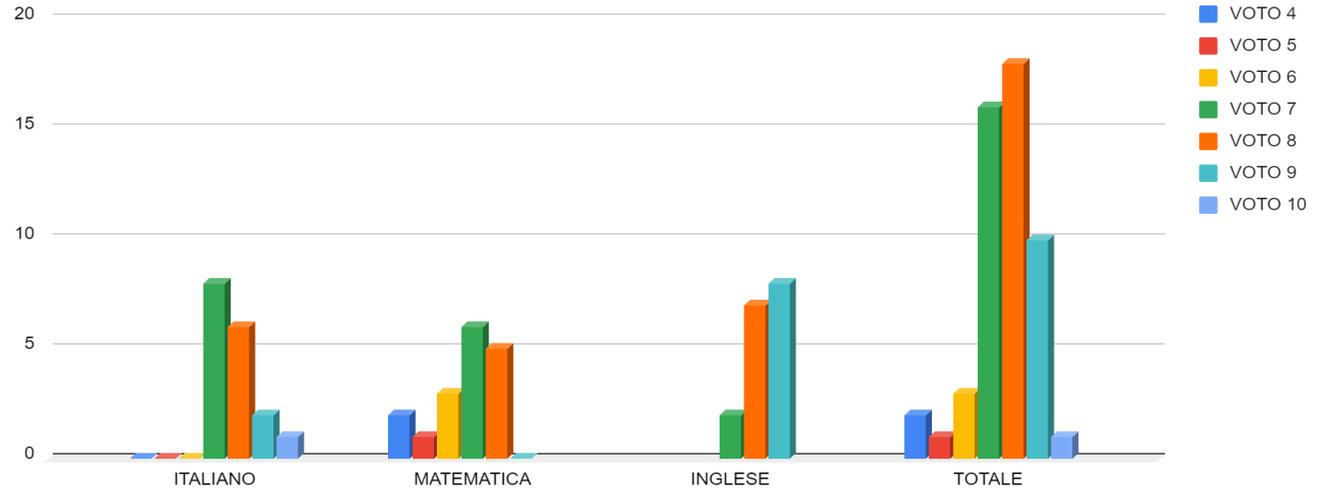


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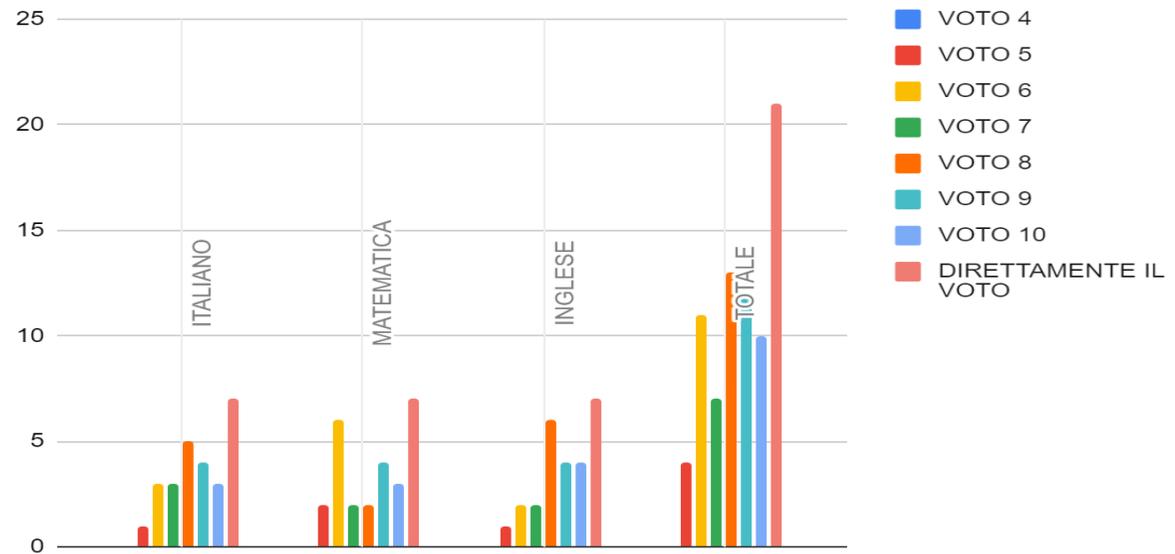


Classe 2 B

I Q

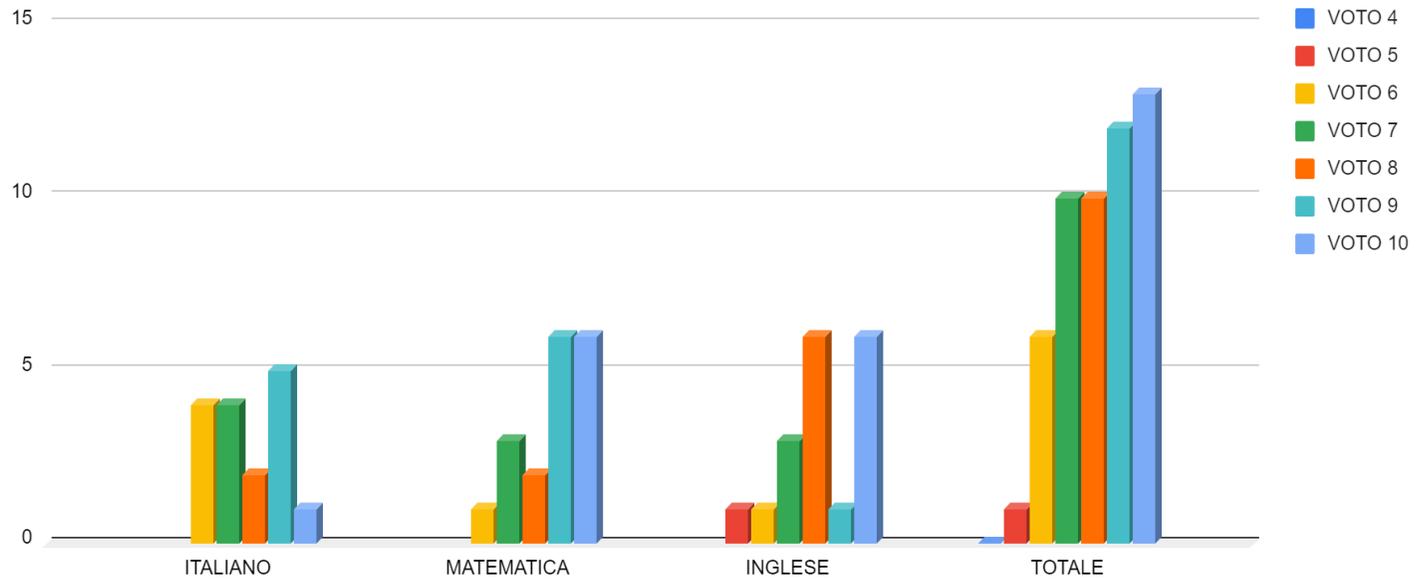


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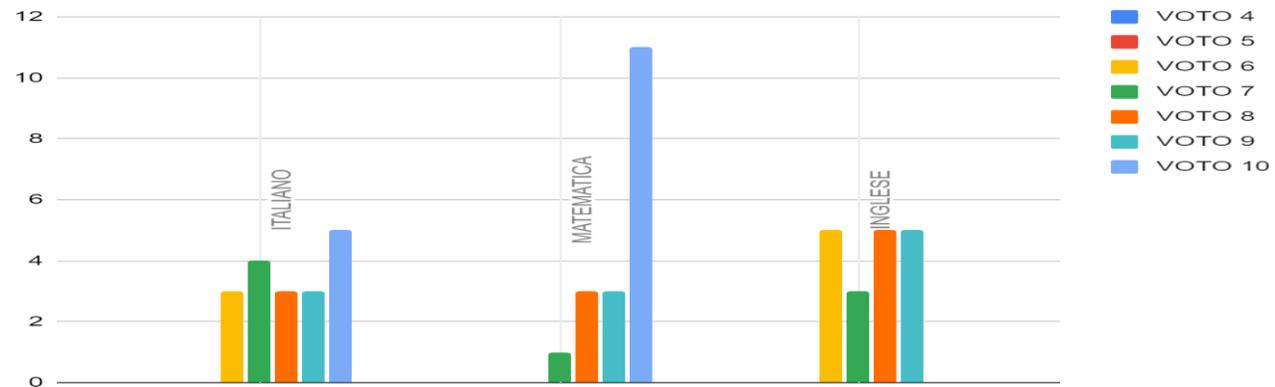


Classe 2 C

I Q

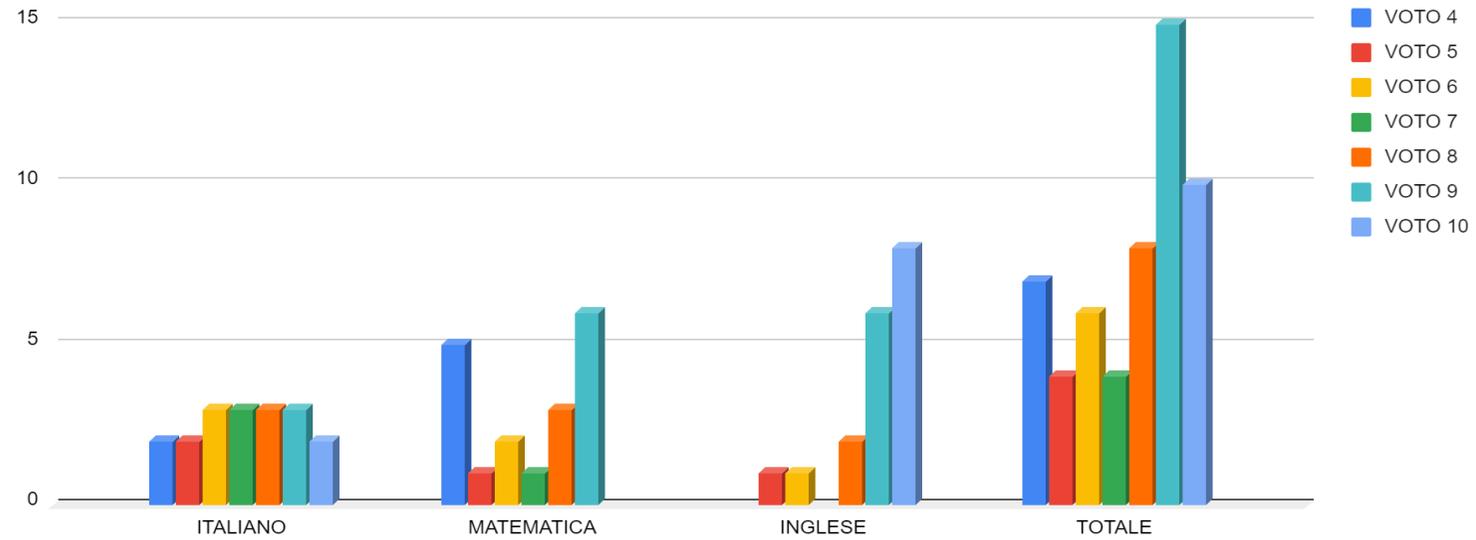


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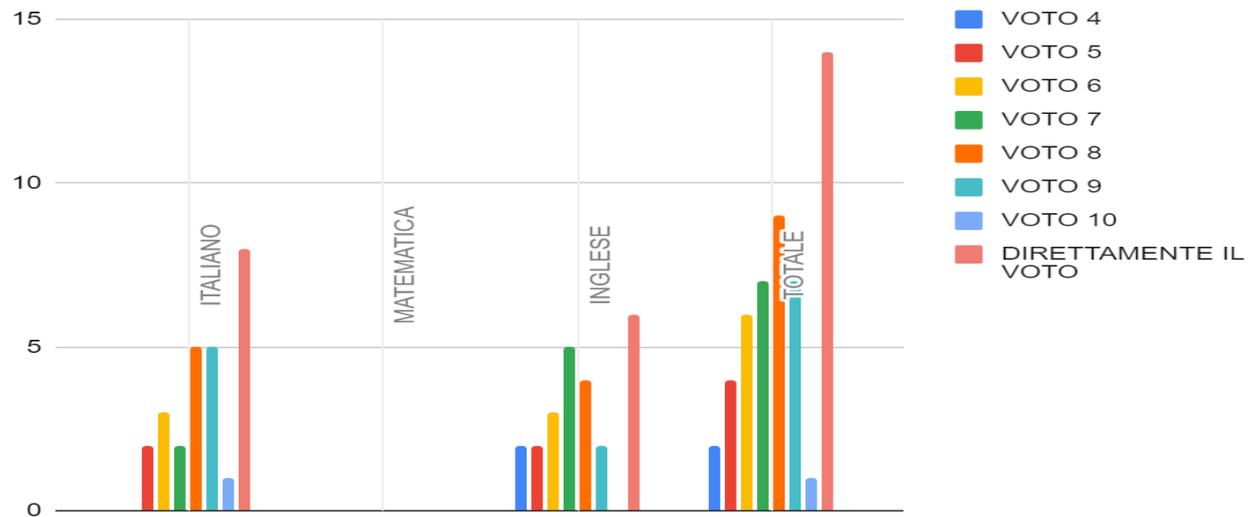


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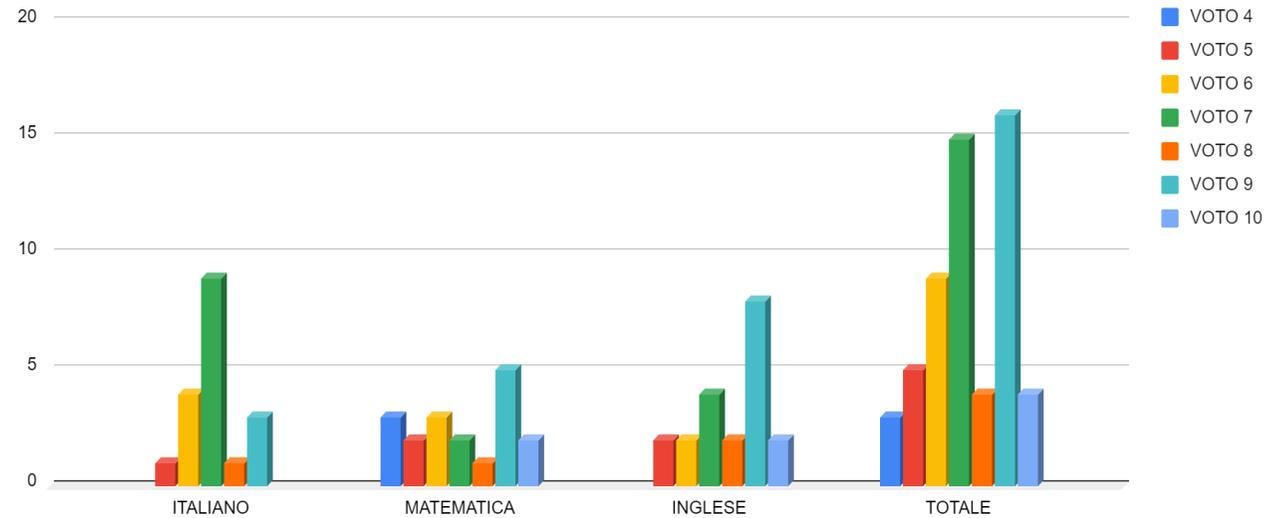


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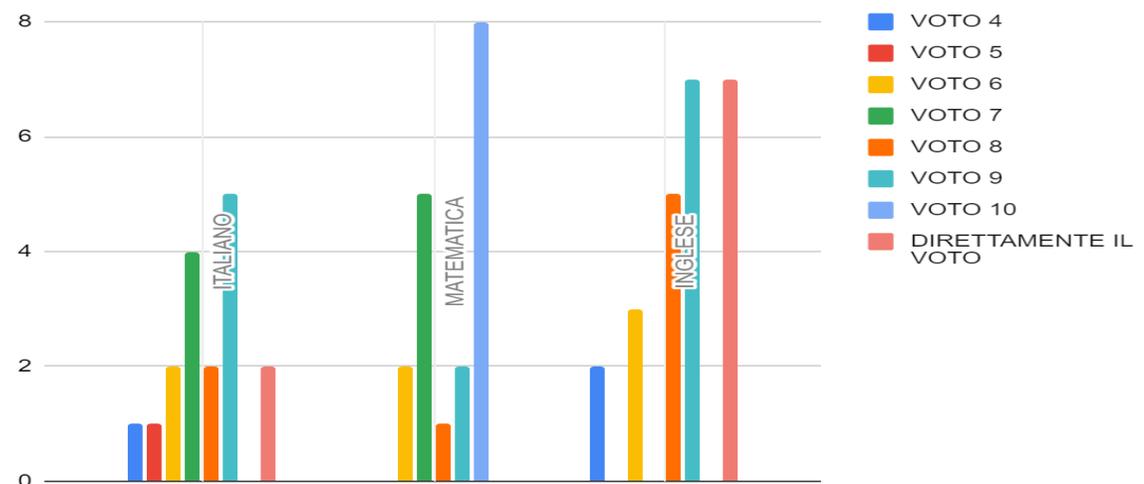


Classe 2 E

I Q

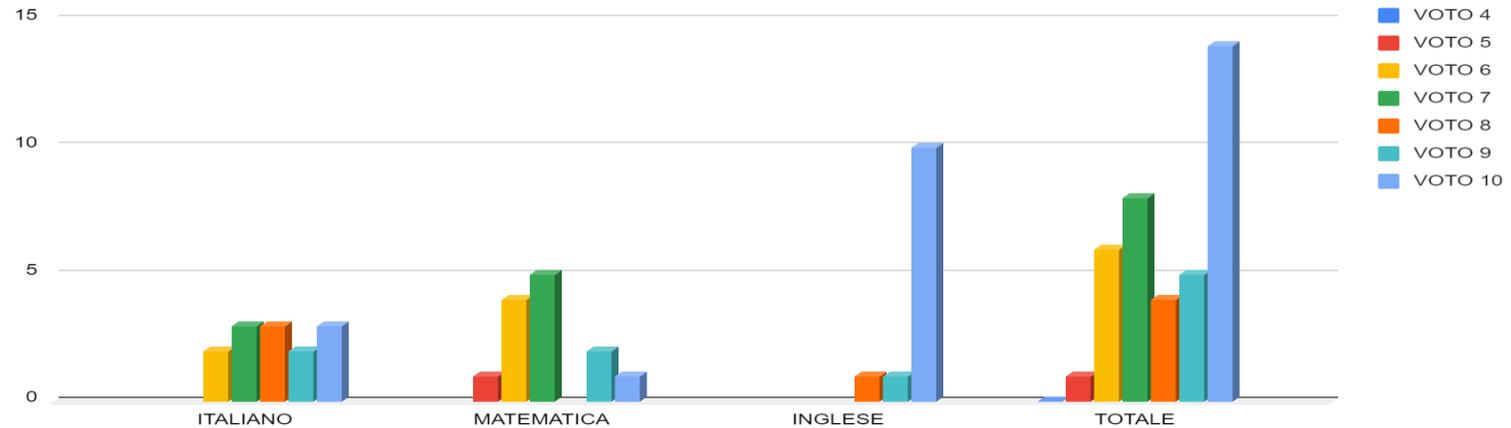


II Q



Classe 3 A

I Q

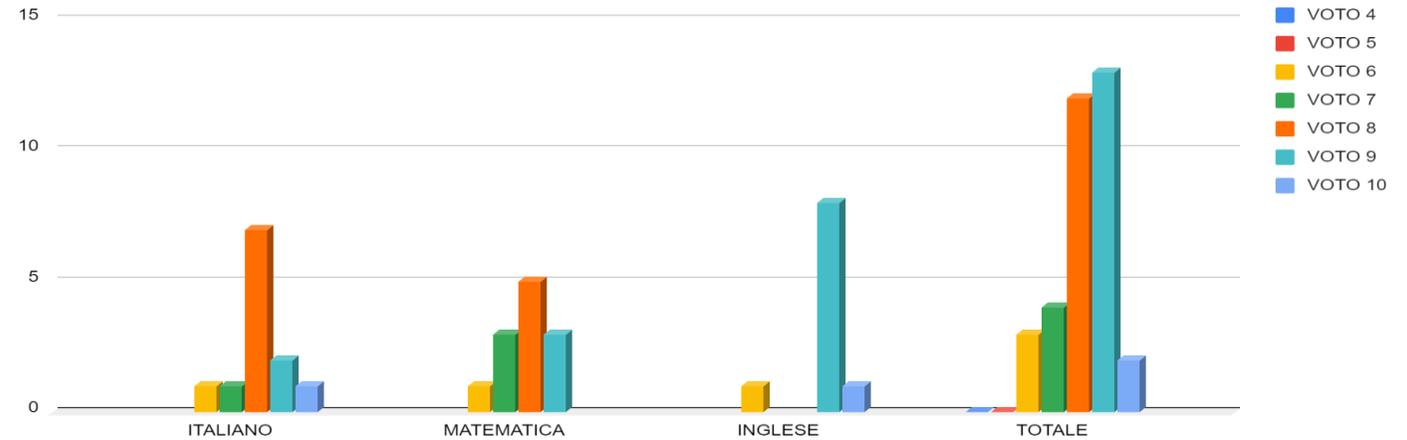


II Q

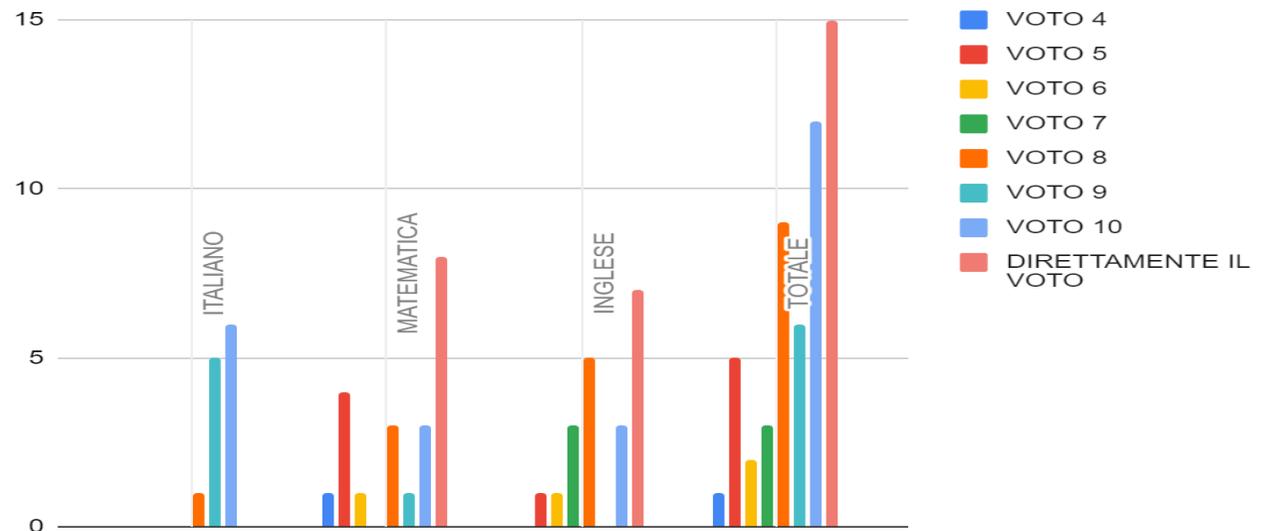


Classe 3 B

I Q

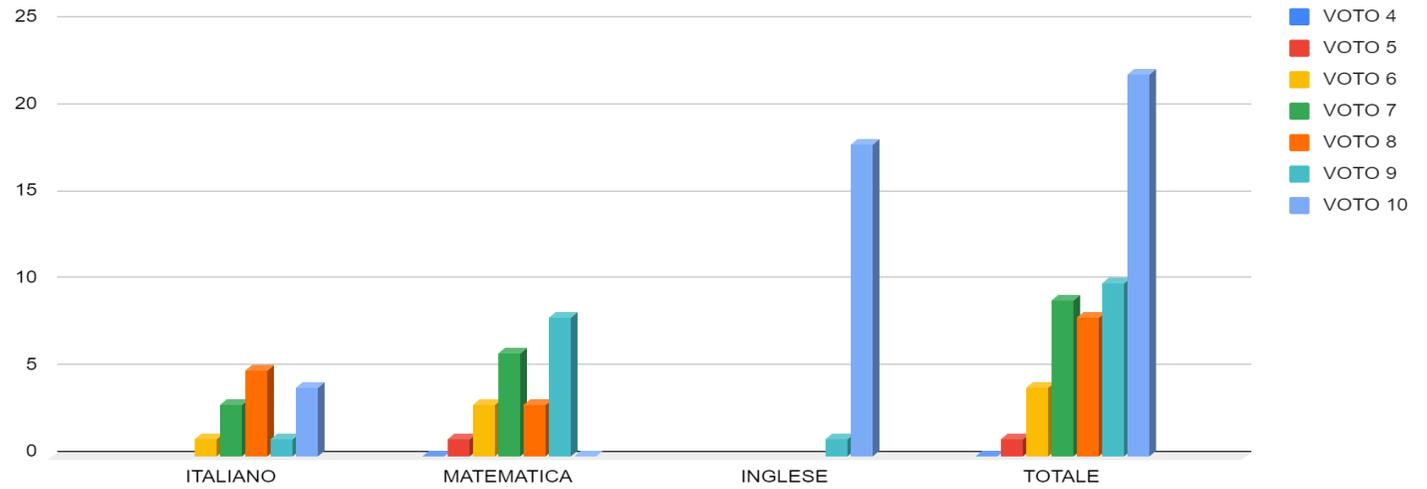


II Q

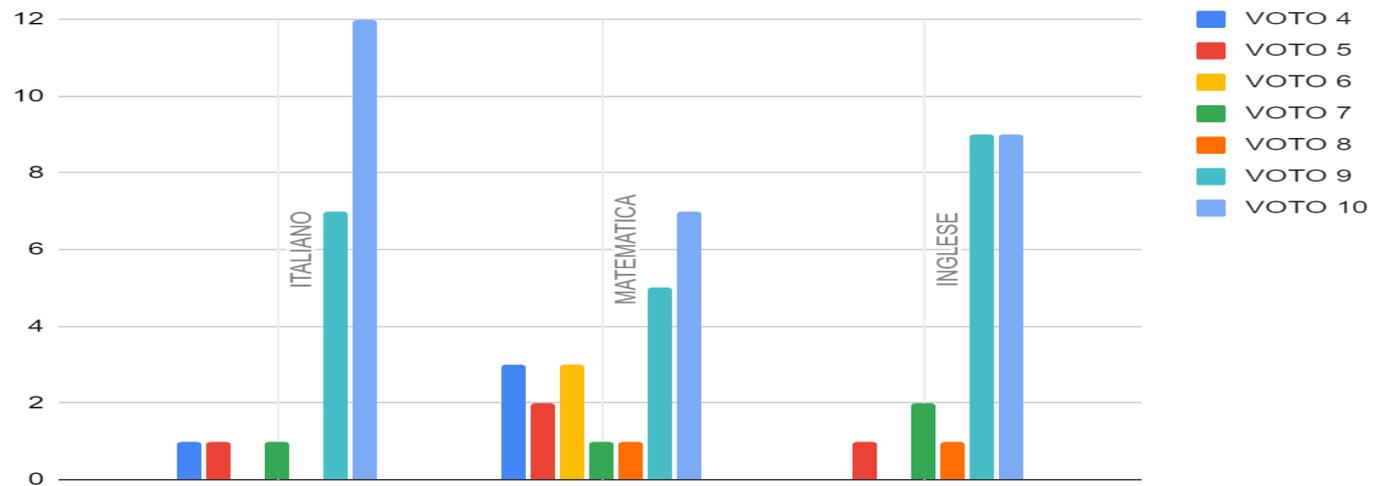


Classe 3 C

I Q

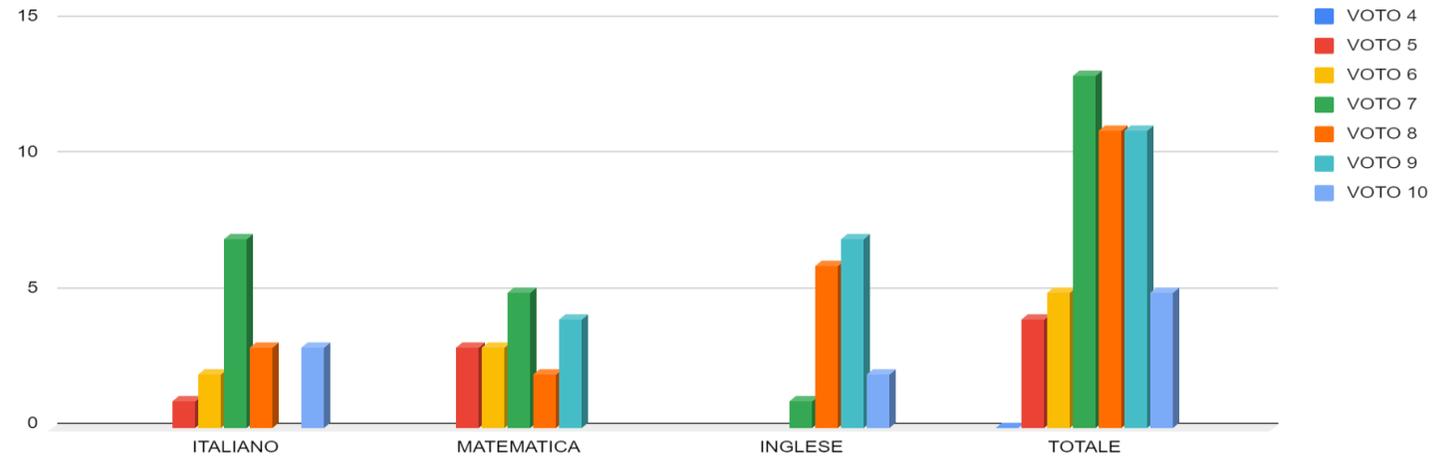


II Q

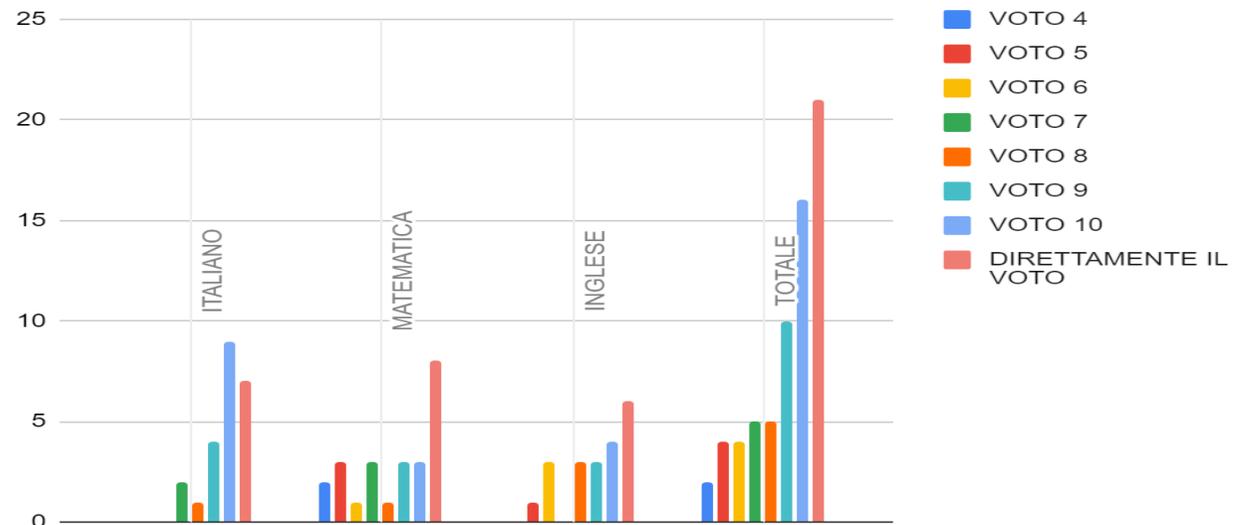


Classe 3 D

I Q

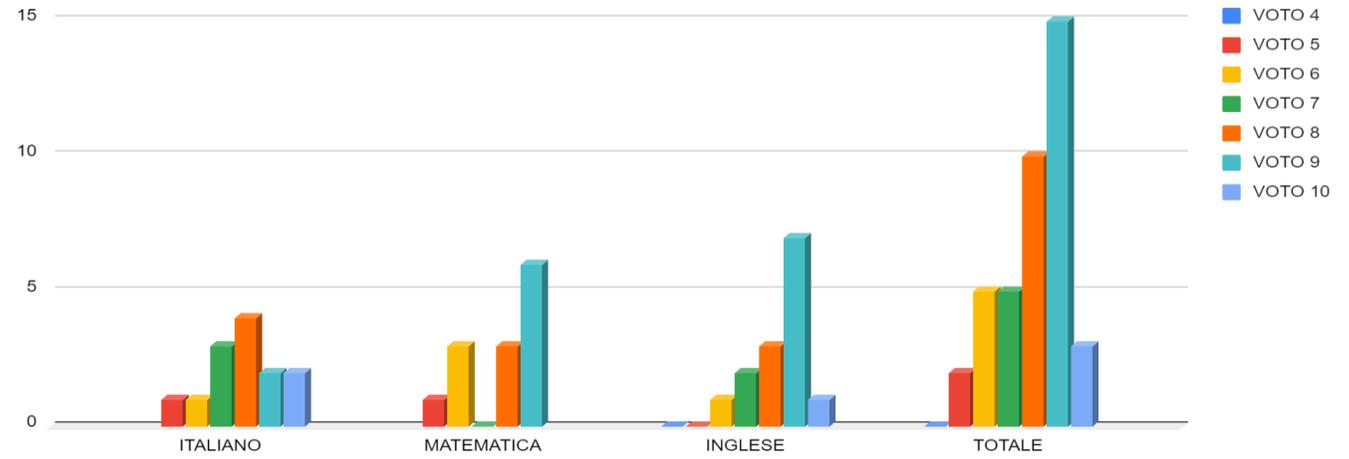


II Q

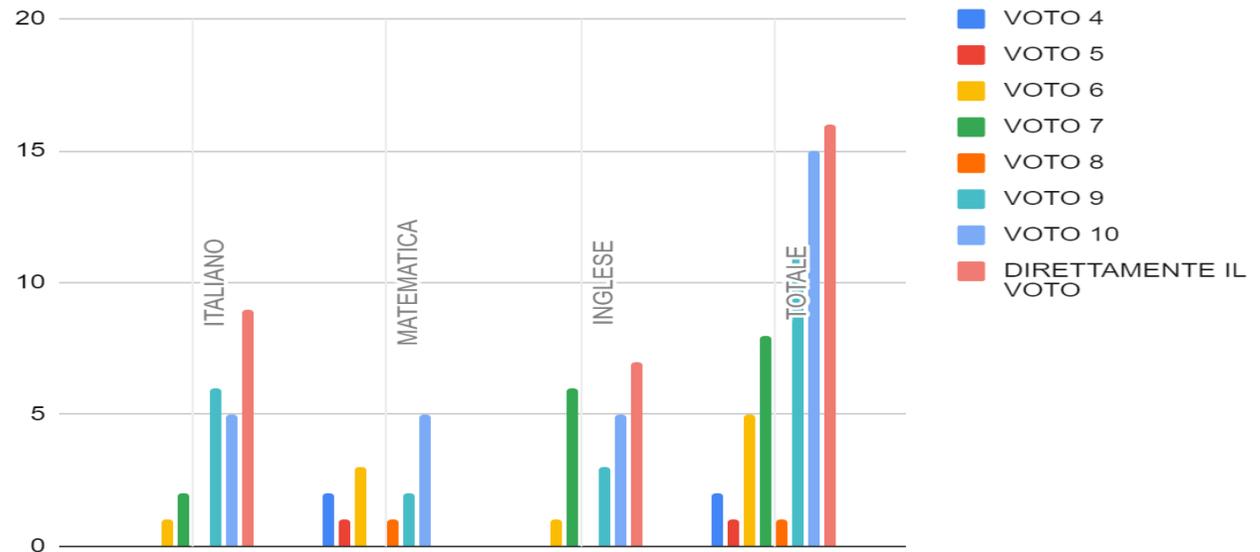


Classe 3 E

I Q



II Q



ESITI PROVE STRUTTURATE 2° QUADRIMESTRE Scuola Secondaria di I grado

CLASSI	ITALIANO							MATEMATICA							INGLESE						
	4	5	6	7	8	9	10	4	5	6	7	8	9	10	4	5	6	7	8	9	10
1A		2	6	4	1	4	2	8	3	1	6	/	1	/		3	5	1	5	1	3
1B	4	3	7	4	1	/	1	5	5	4	2	3	1	/	/	1	3	2	1	4	7
1C	/	2	3	4	4	2	2	5	8	1	2	/	1	2		5	3	4	4	1	1
1D	1	4	2	4	4	4	1	6	2	4	3	2	/	/	4	4	3	1	/	4	1
2A	2	/	4	3	5	1	3	5	4	/	/	2	1	7	/	1	3	1	4	5	3
2B	/	1	3	3	5	4	3	/	2	6	2	2	4	3	/	1	2	2	6	4	4
2C	/	/	3	4	3	3	5	/	/	/	1	3	3	11	/	/	5	3	5	5	/
2D	/	2	3	2	5	5	1		2	/	4	3	4	1	2	2	3	5	4	2	/
2E	1	1	2	4	2	5	/	/	/	2	5	1	2	8	2	/	3	/	5	7	/
3A	1	/	1	1	1	6	3	/	/	1	5	2	3	/	/	2	4	5	1	2	/
3B	/	/	/	/	1	5	6	1	4	1	/	3	1	3	/	1	1	3	5	/	3
3C	1	1	/	1	/	7	12	3	2	3	1	1	5	7	/	1	/	2	1	9	9
3D	/	/	/	2	1	4	9	2	3	1	3	1	3	3	/	1	3	/	3	3	4
3E	/	/	1	2	/	6	5	2	1	3	/	1	2	5	/	/	1	6	/	3	5

Conclusioni

- Dall'analisi dei grafici sugli esiti delle prove strutturate di I e II quadrimestre si evince un sensibile miglioramento negli esiti del II quadrimestre per la quasi totalità delle classi. La variabilità all'interno della classe in alcuni casi è suscettibile di miglioramento, questo si evince dall'analisi dell'andamento dell'istogramma per classe per singola disciplina, laddove non rappresenta tutti i valori della valutazione. Dalla comparazione dei grafici per classi parallele, si evince una variabilità soddisfacente anche se ancora migliorabile.