

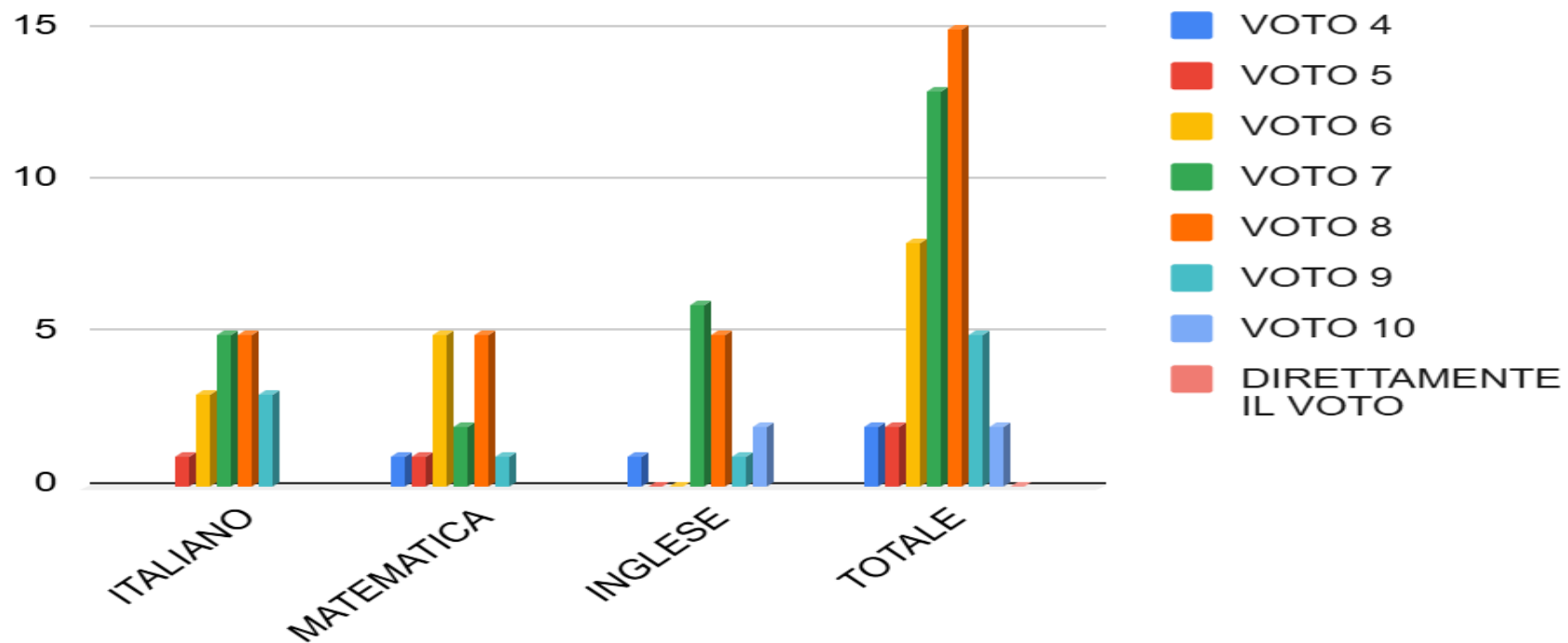


Report Prove strutturate A.S. 2024 2025

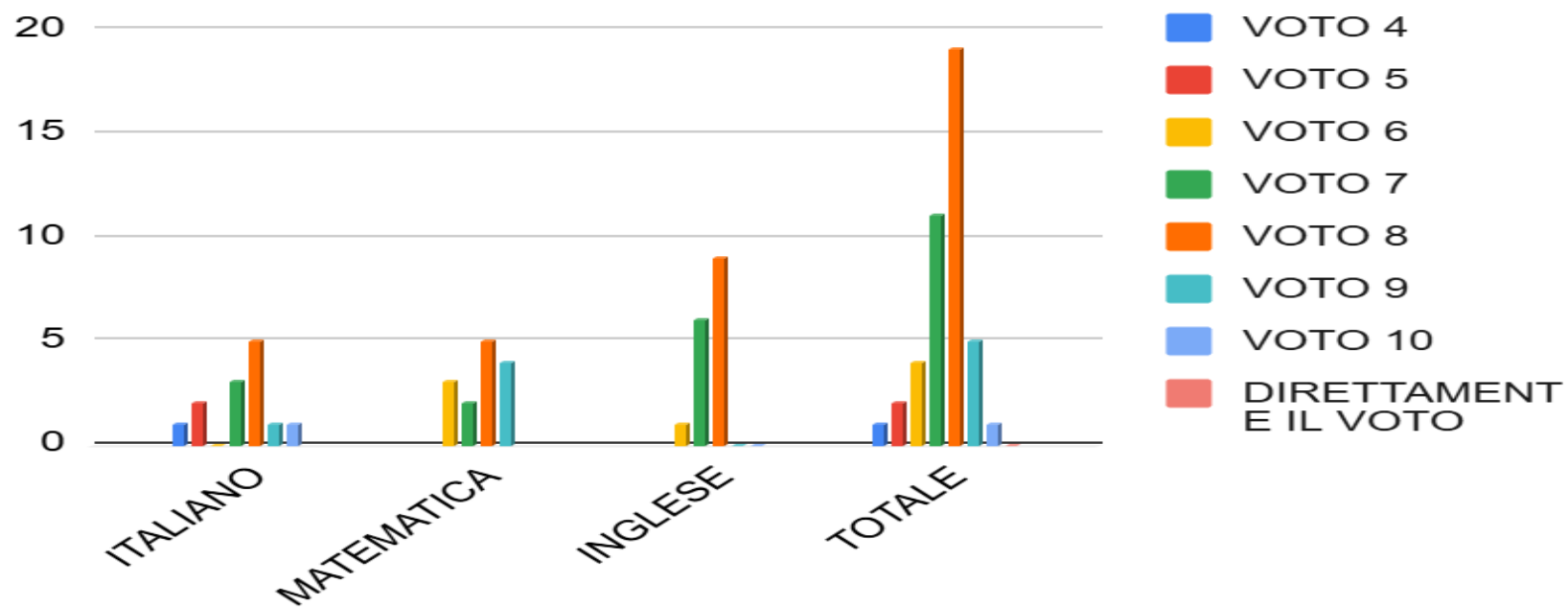
Scuola Secondaria di I Grado
A cura delle F.S. area 6
Caterina Conte, Antonella Volpe

Classe I A

I Q

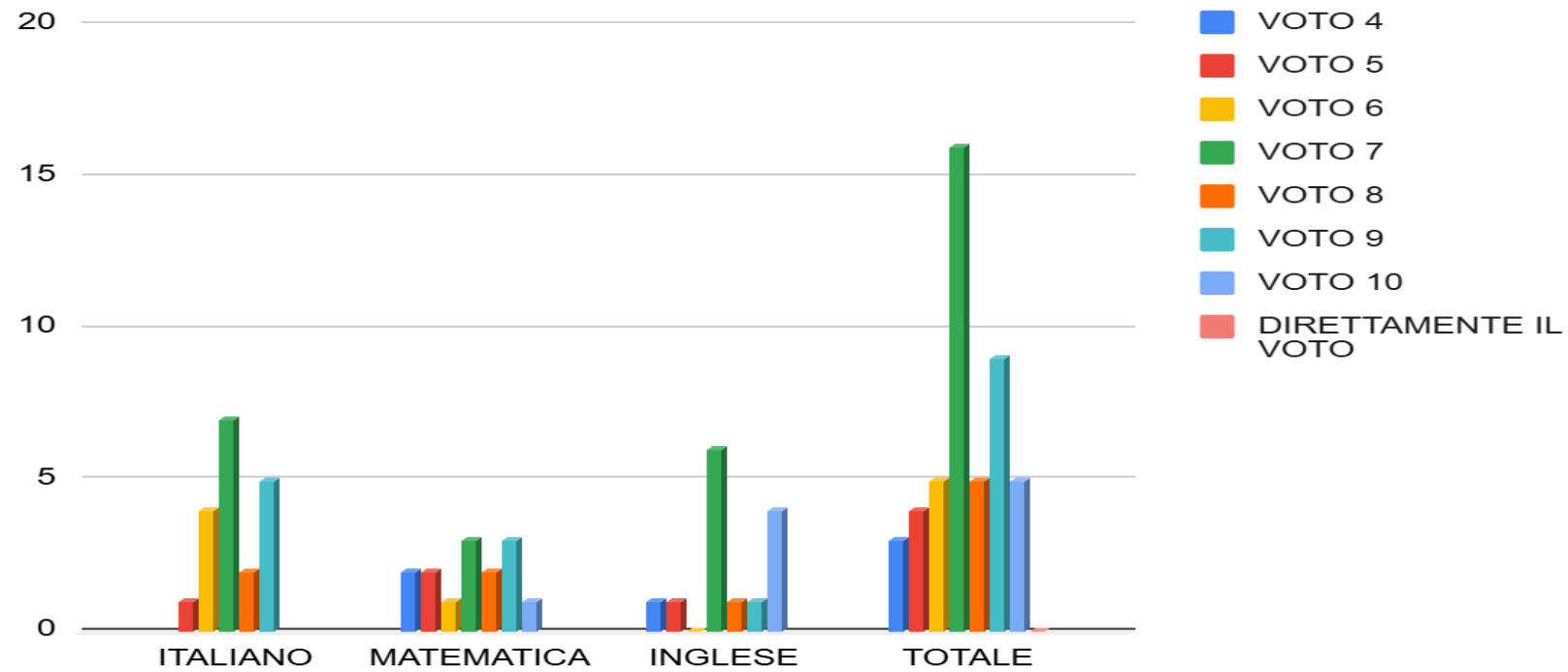


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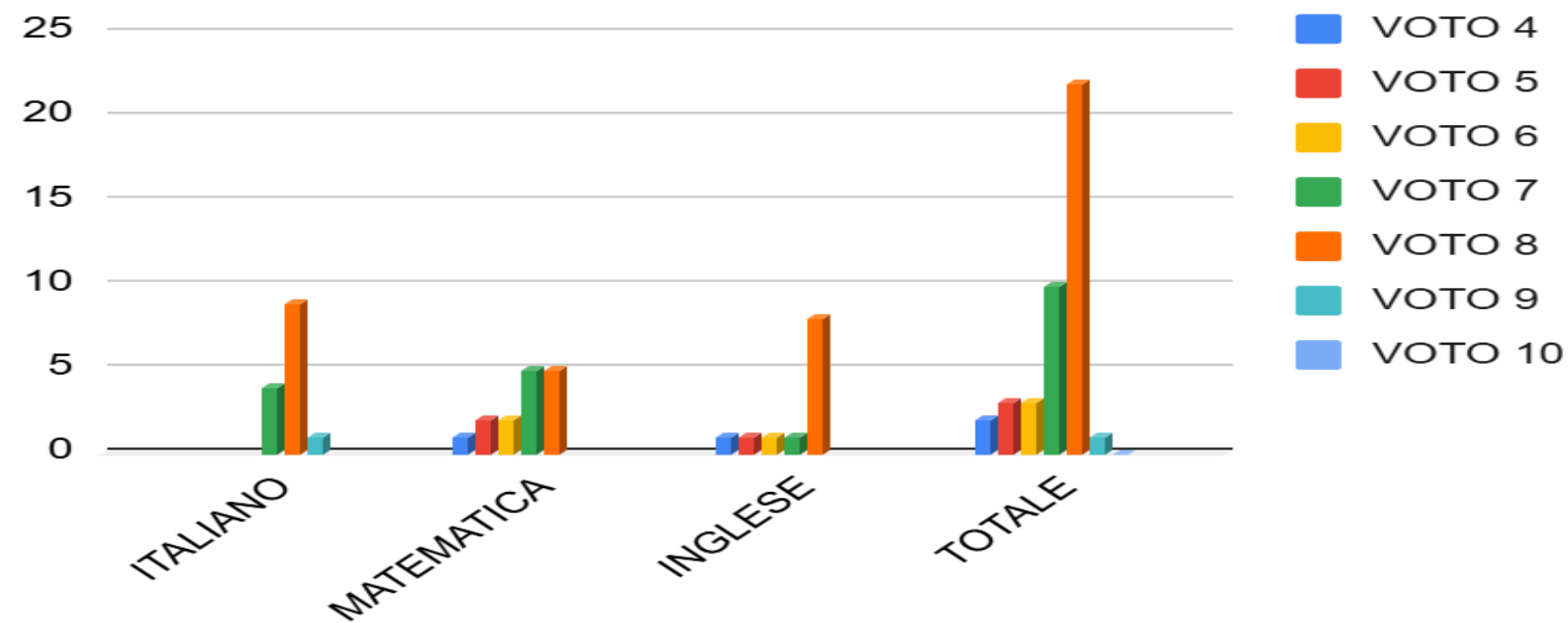


Classe IB

I Q

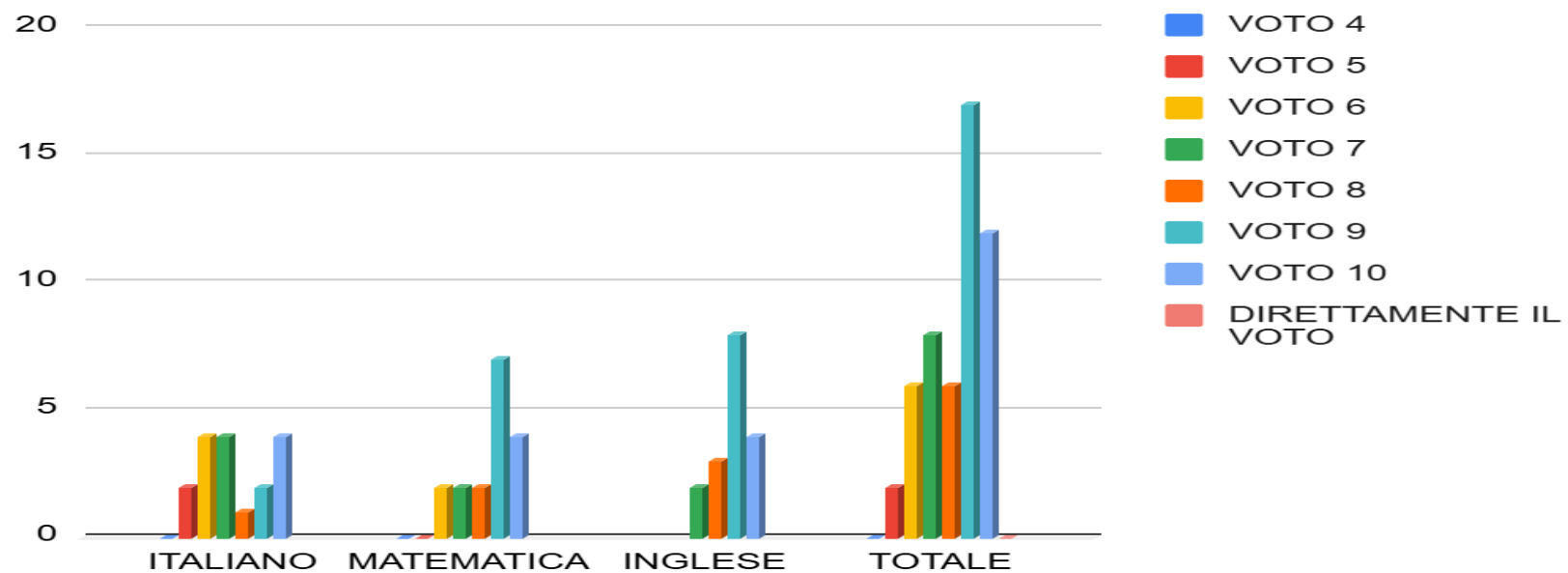


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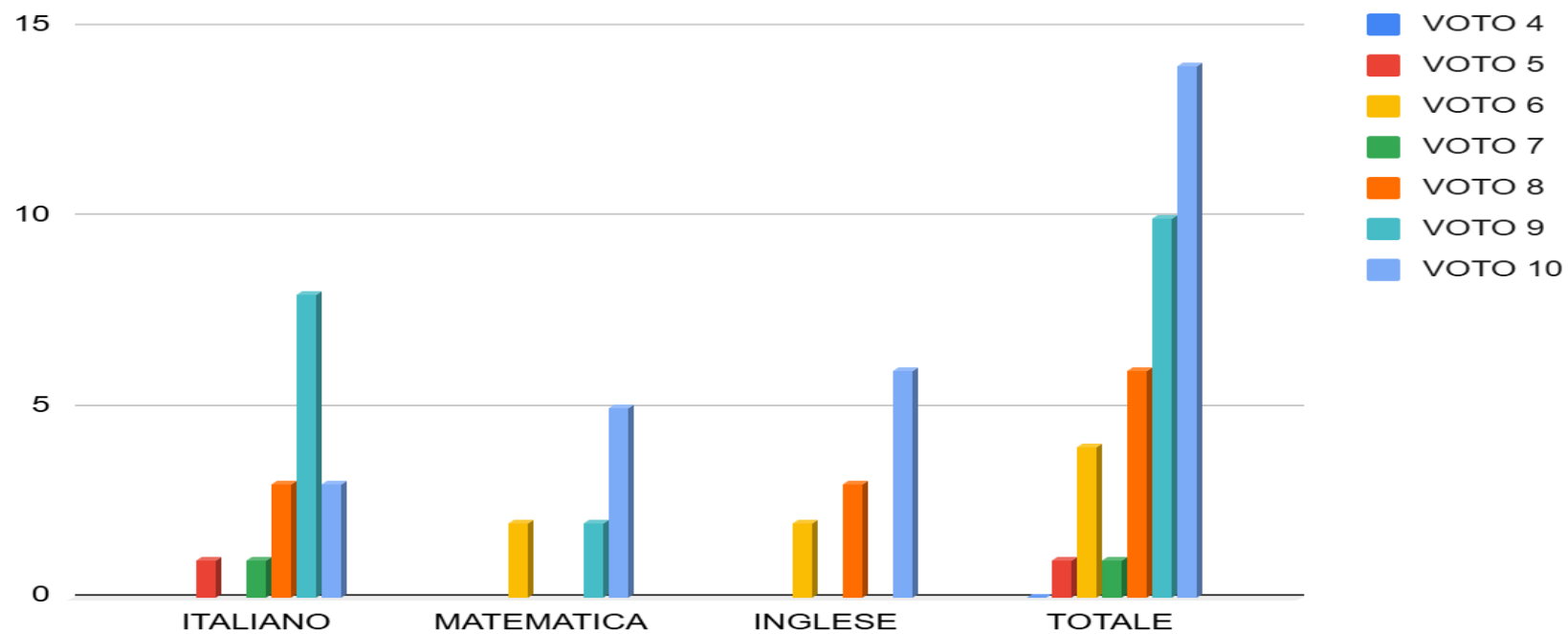


Classe I C

I Q

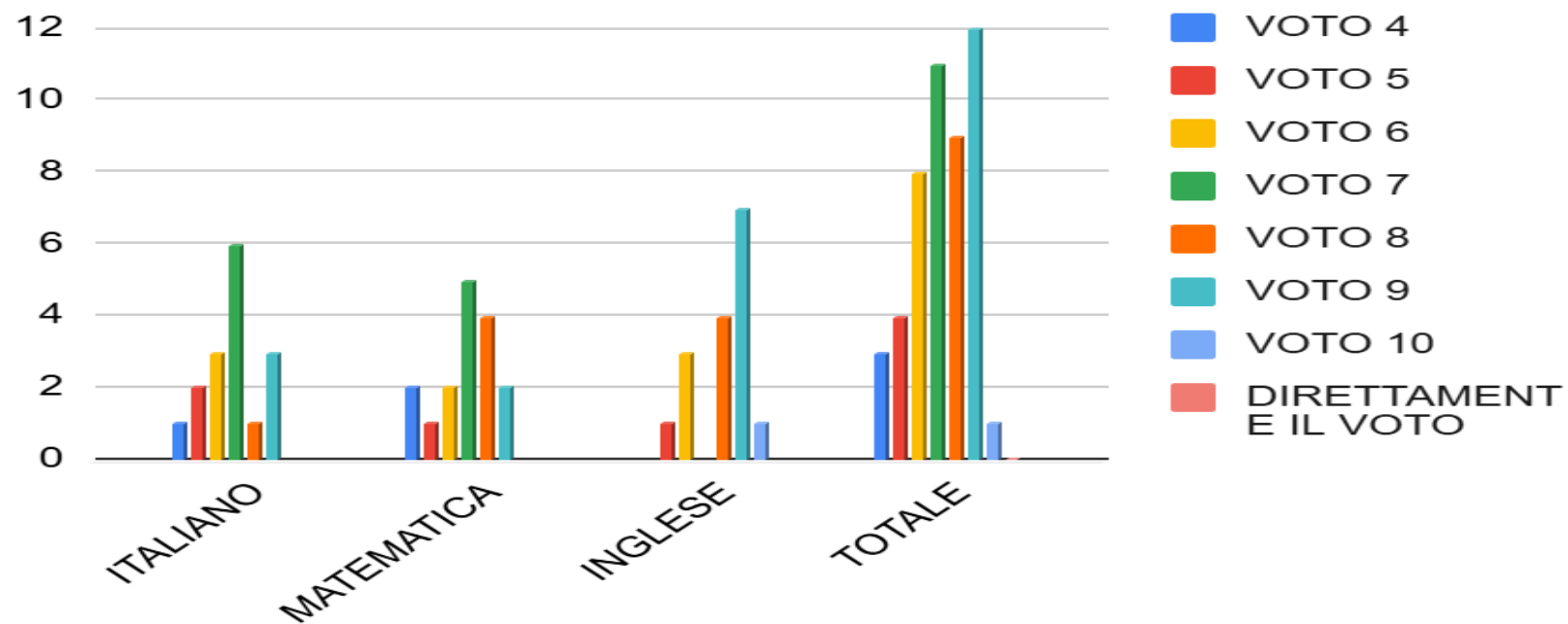


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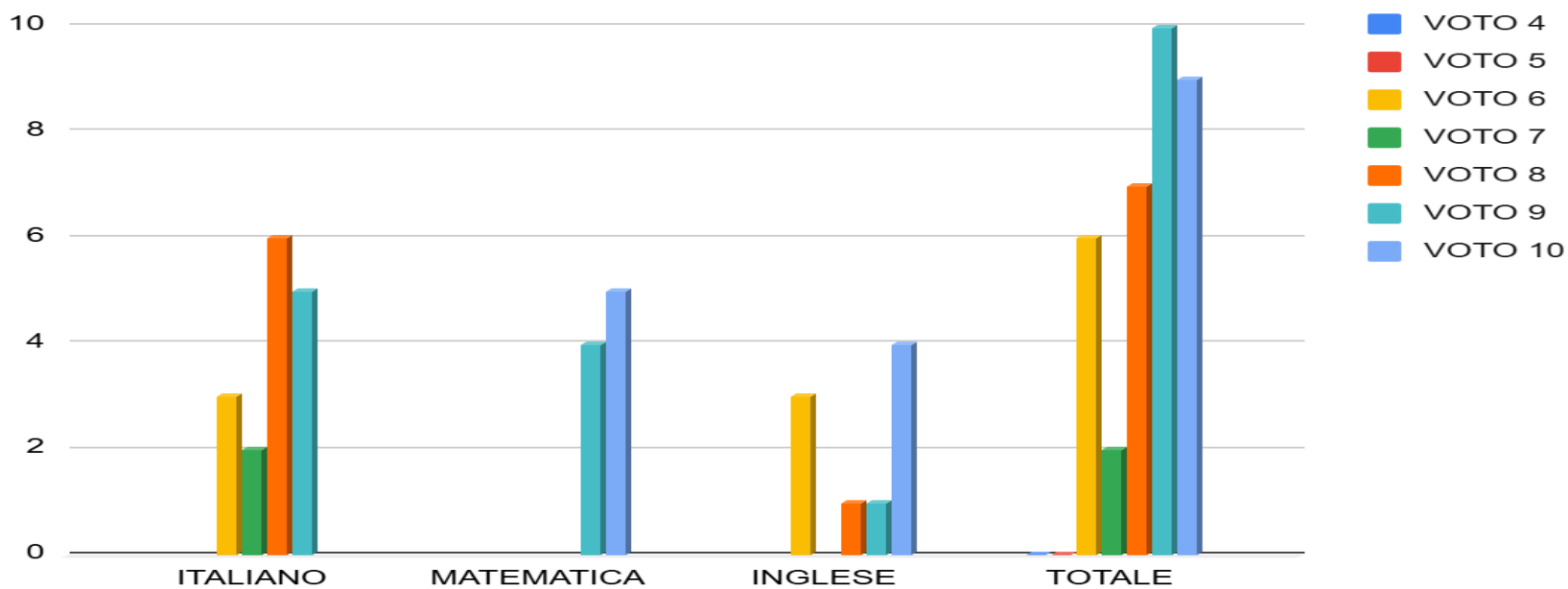


Classe I D

I Q

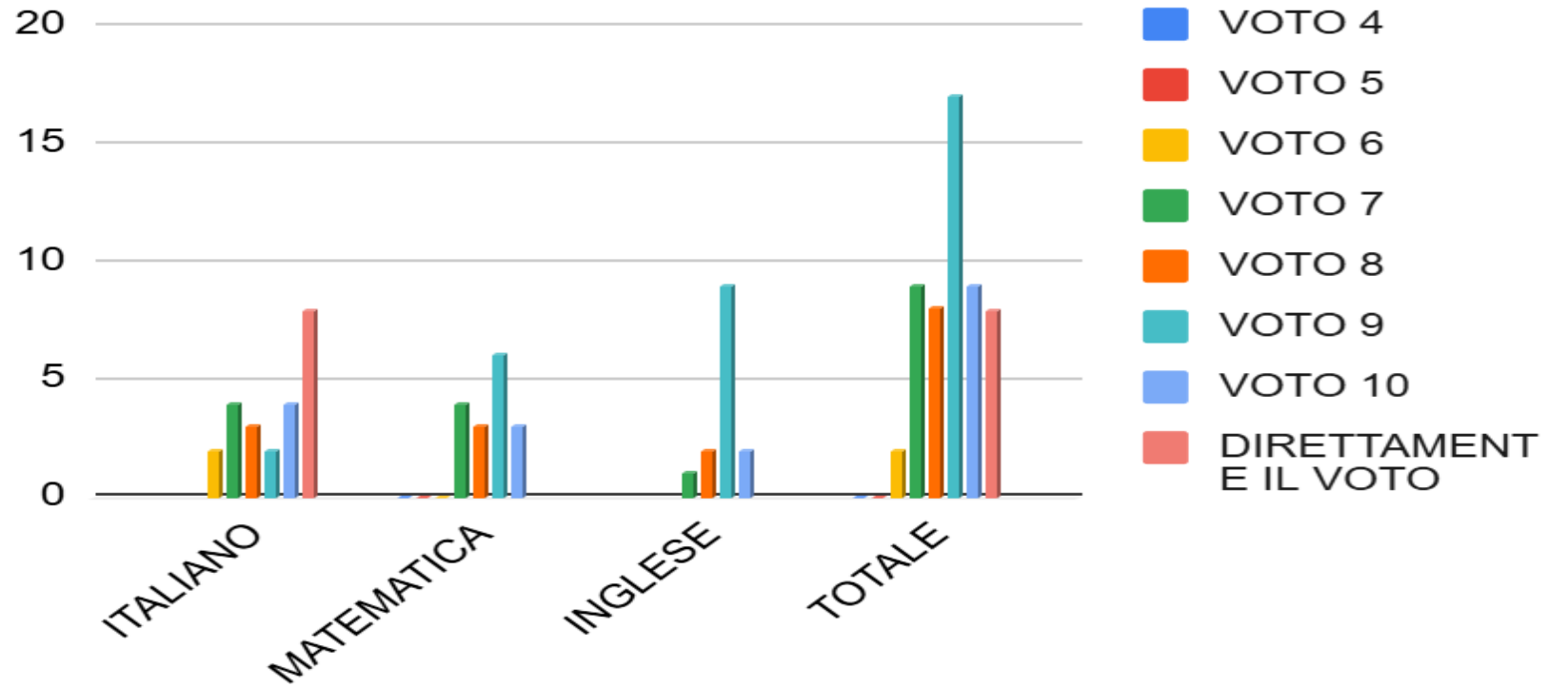


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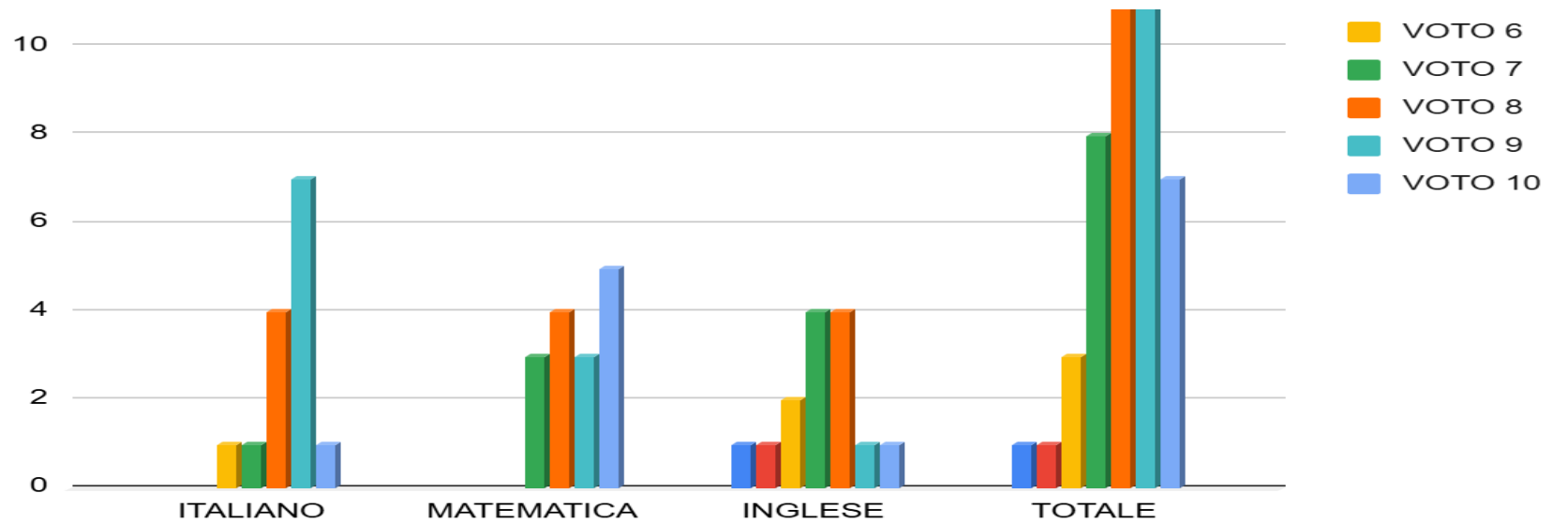


Classe I E

I Q

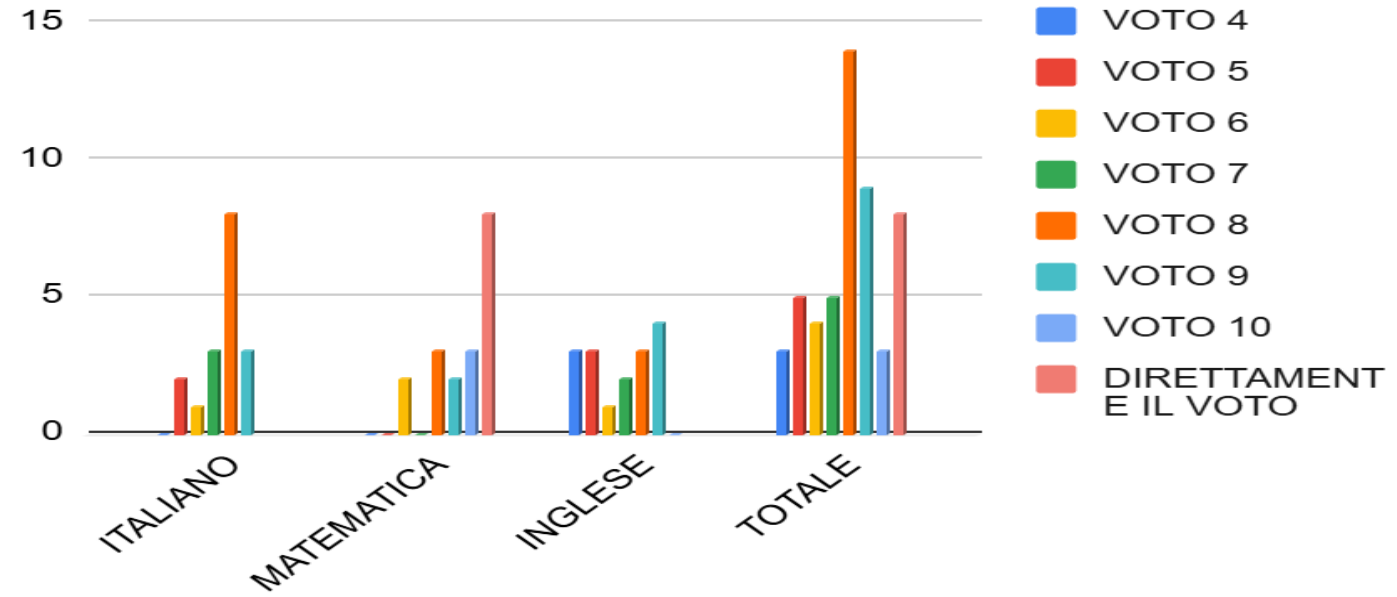


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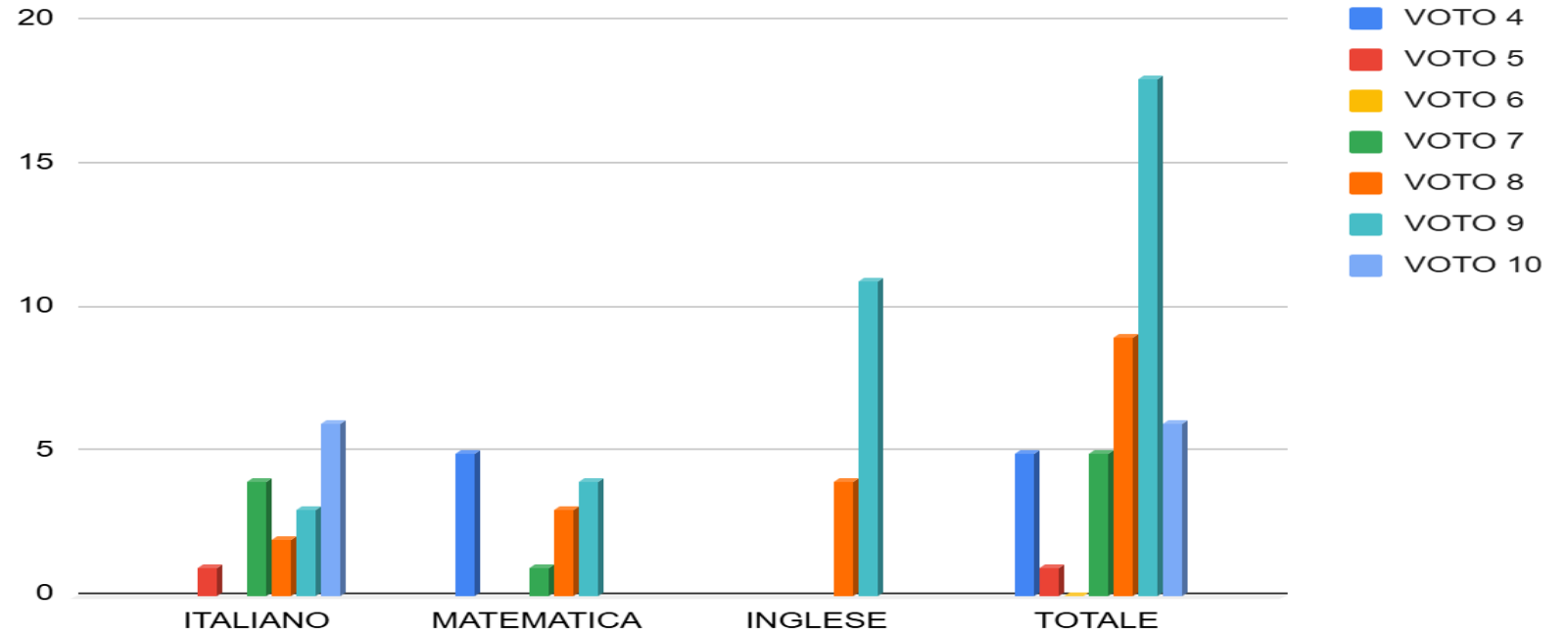


Classe II A

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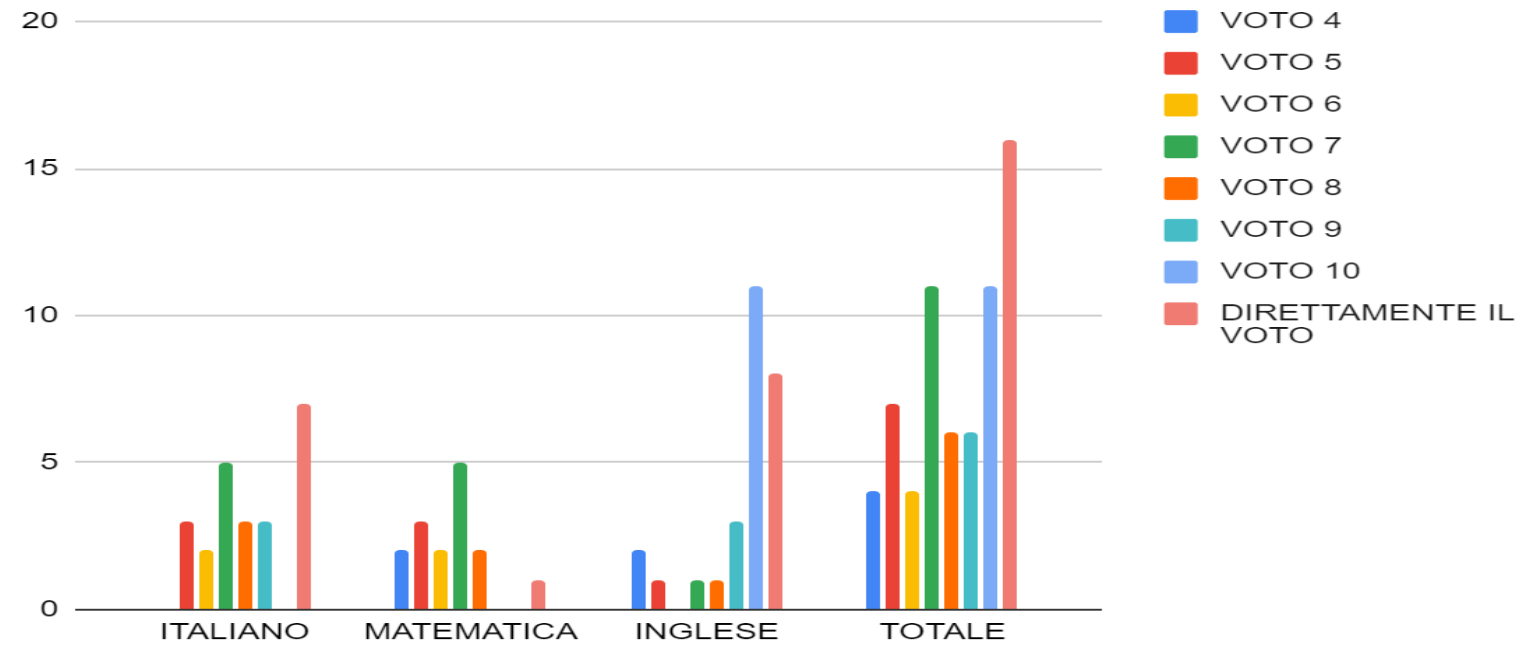


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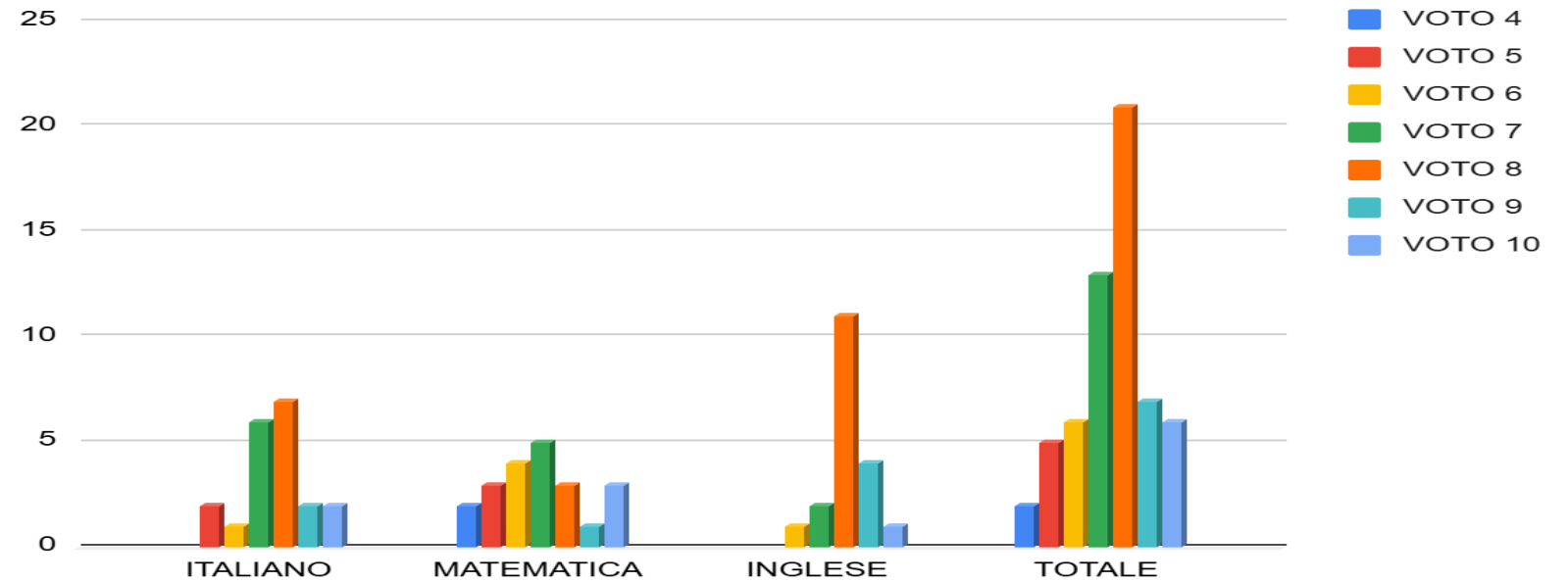


Classe II B

I Q

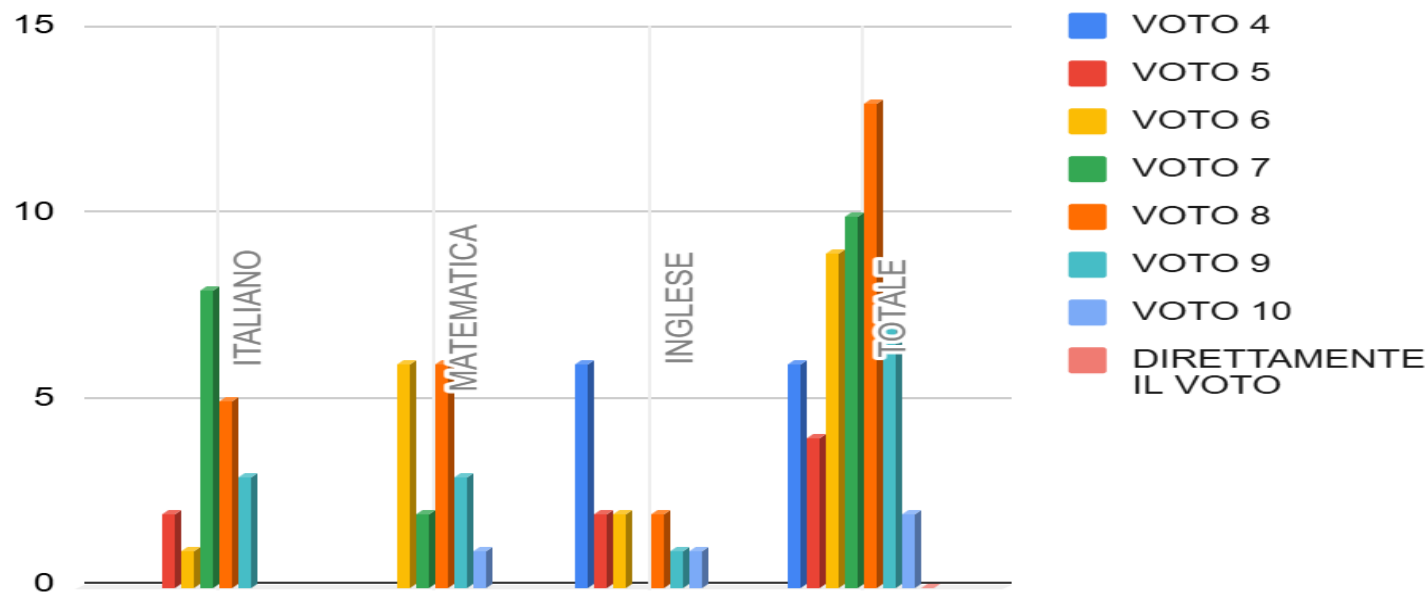


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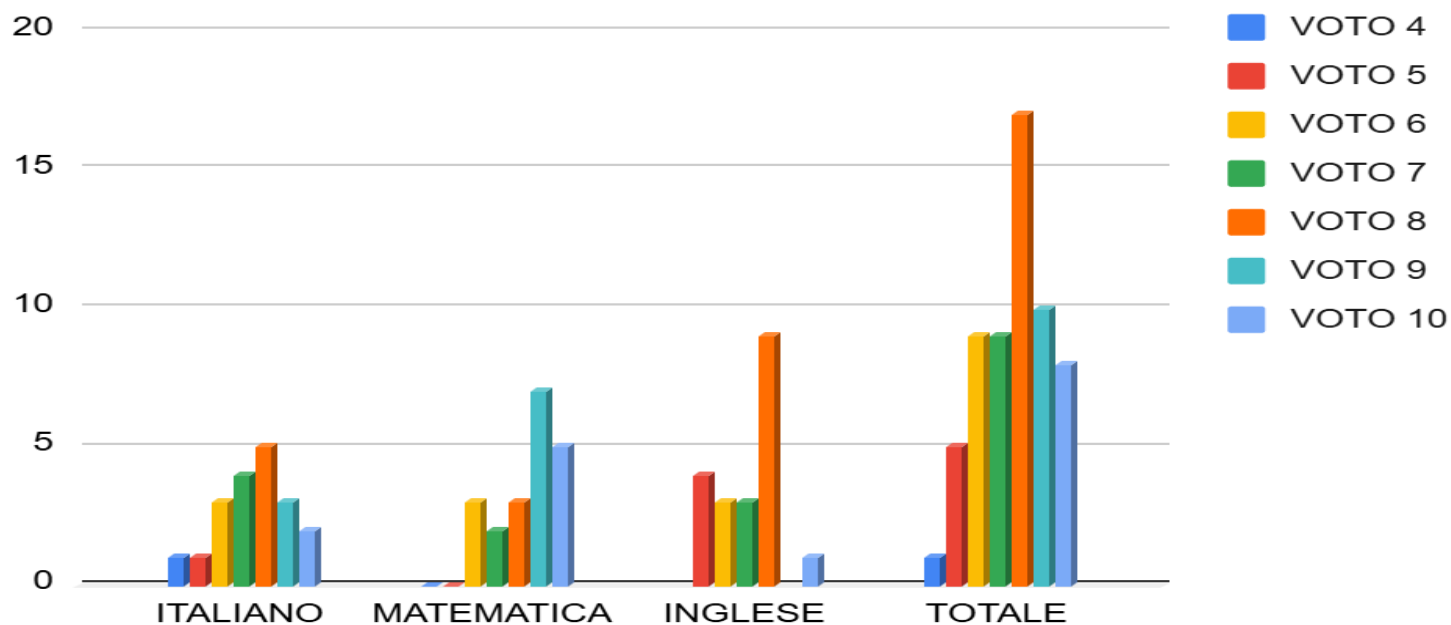


Classe II C

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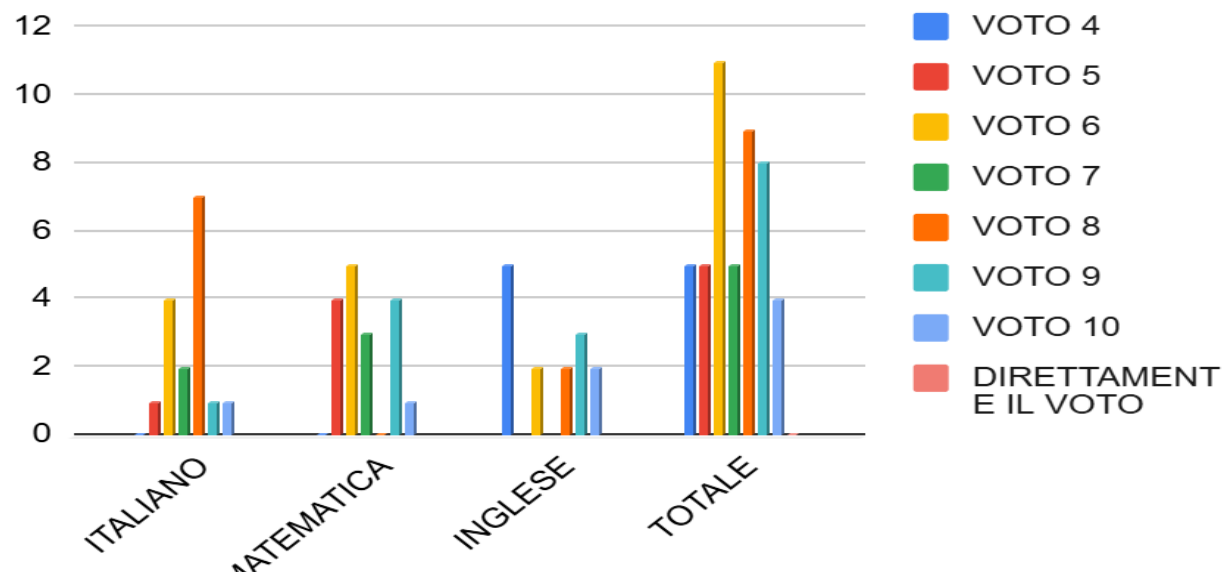


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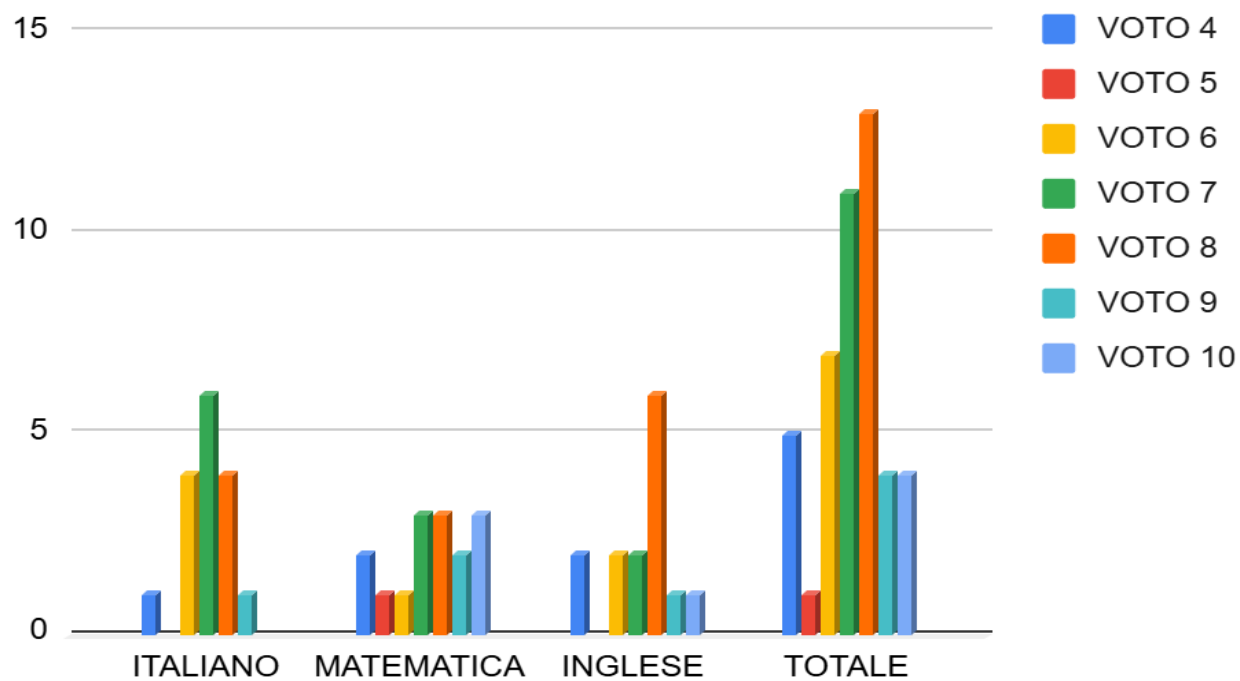


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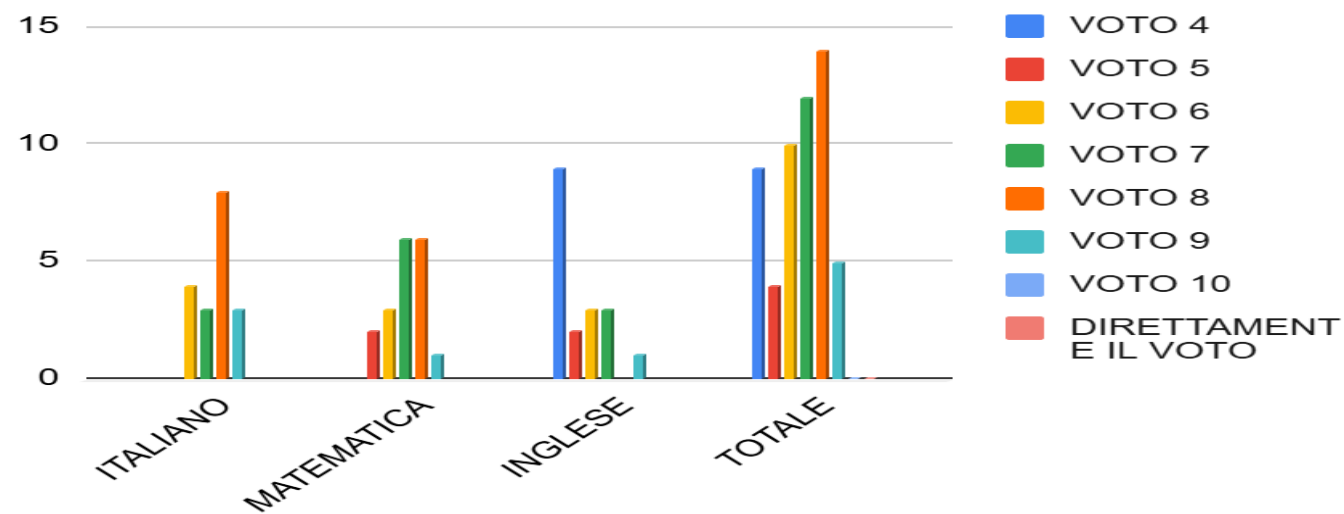


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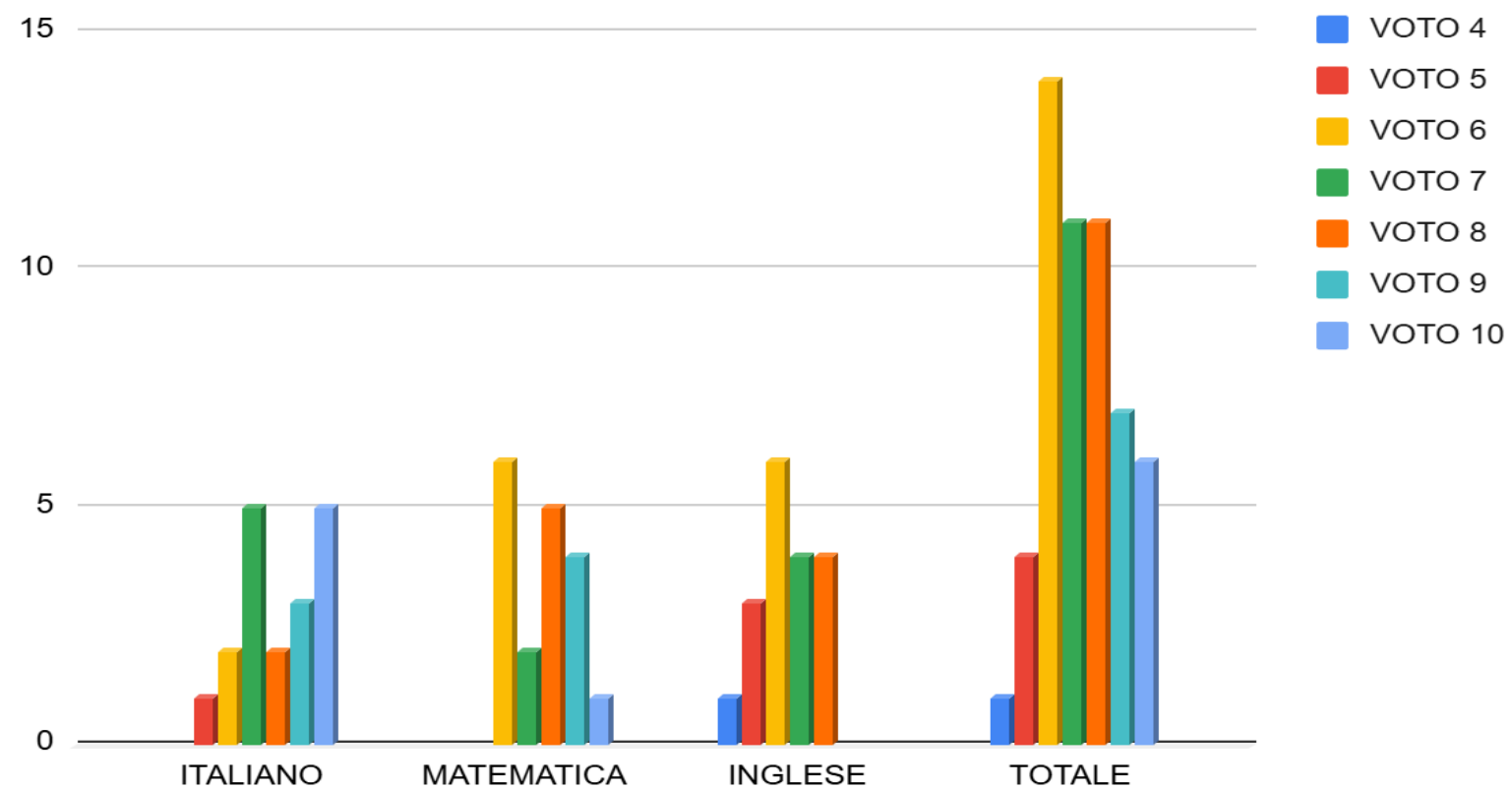


Classe IIE

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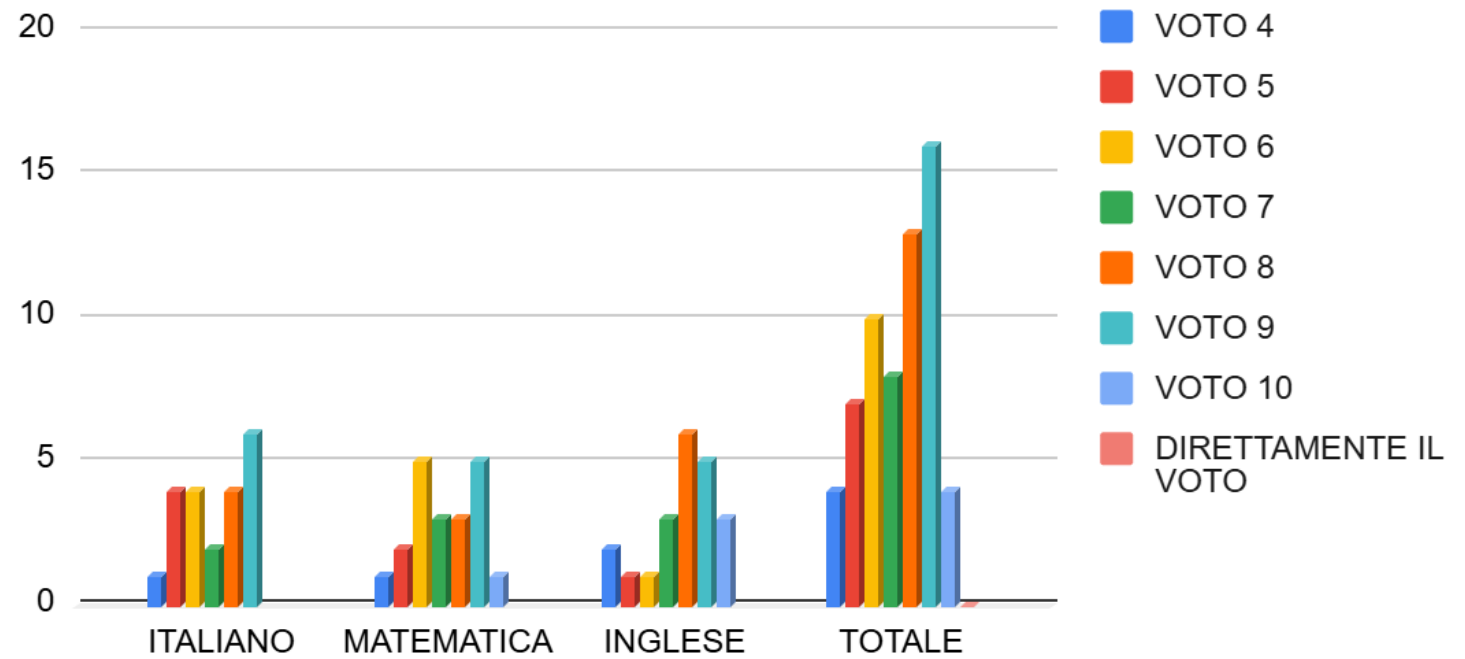


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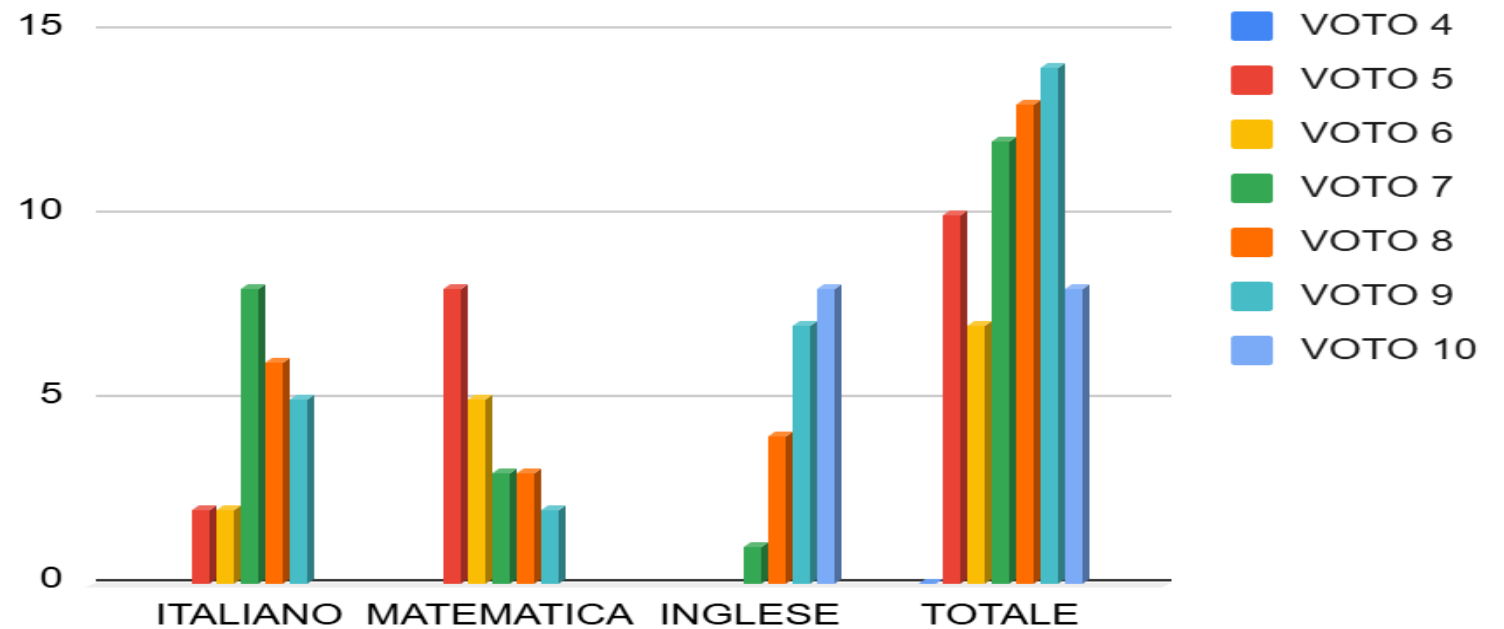


Classe III A

I Q

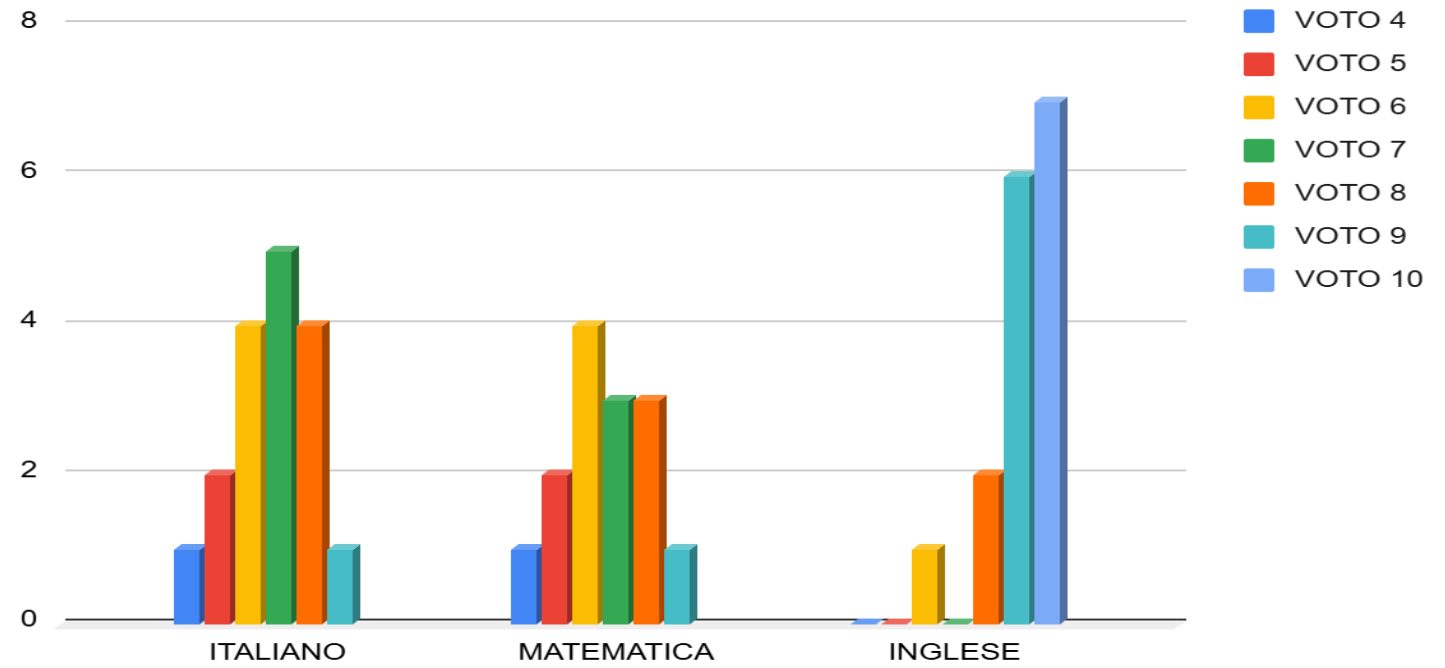


II Q

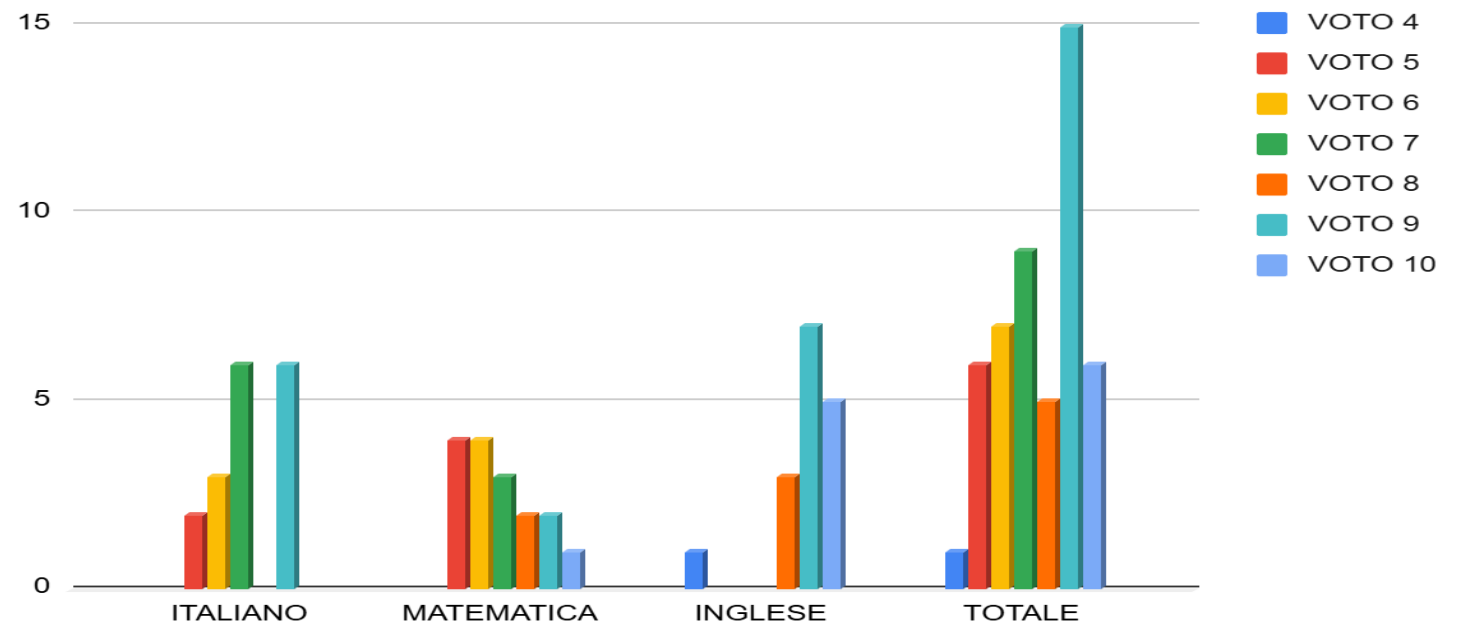


Classe III B

I Q

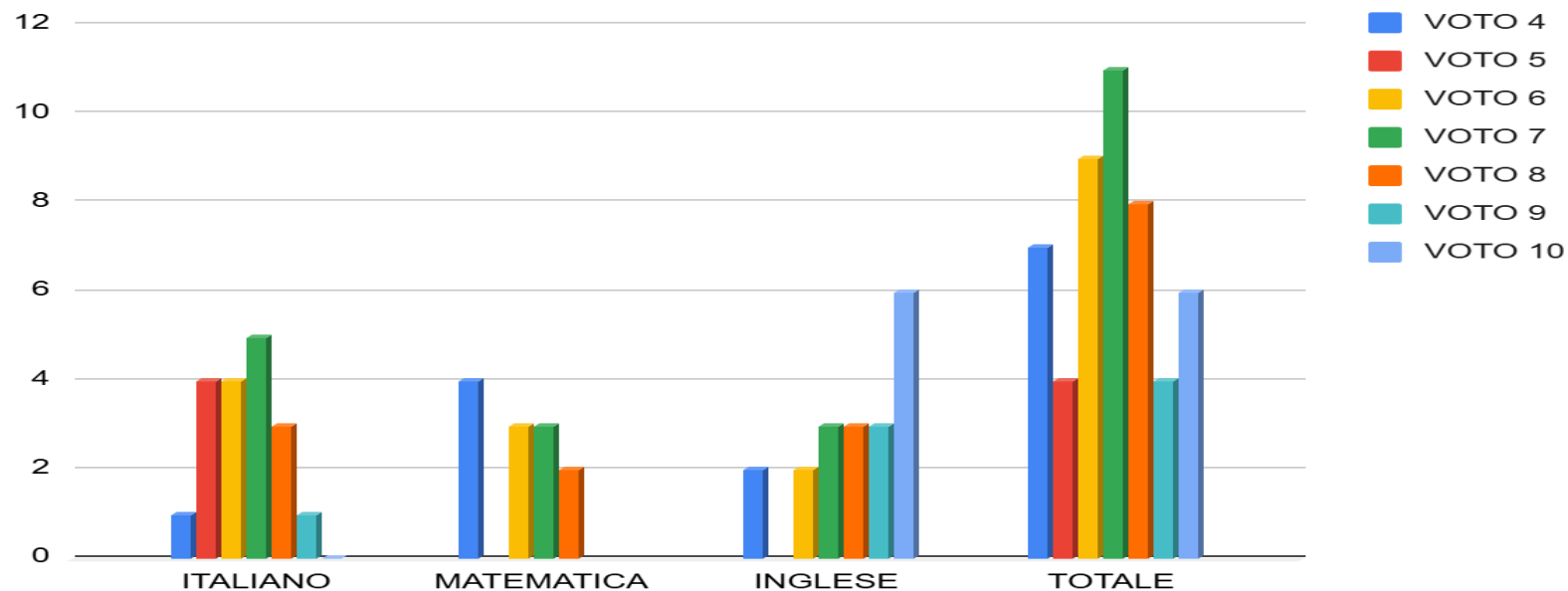


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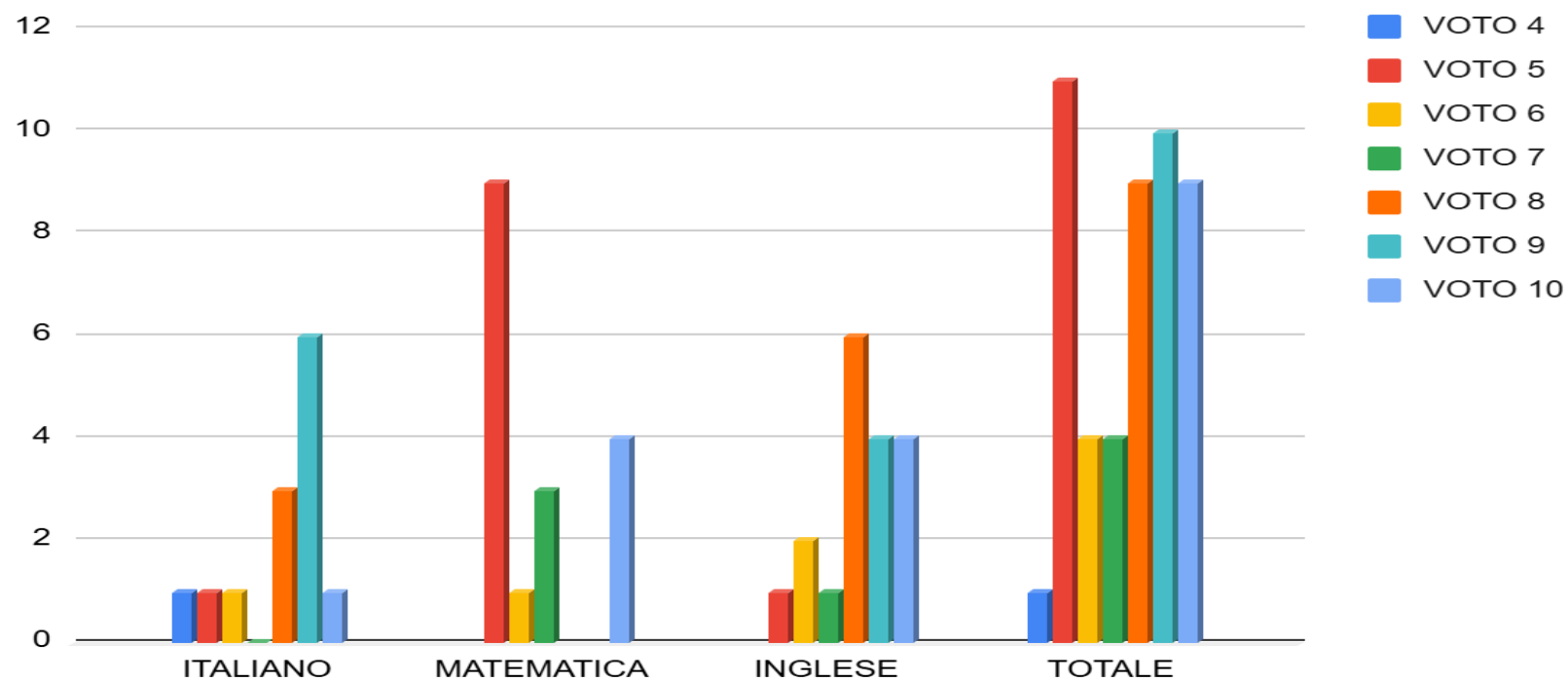


Classe III C

I Q

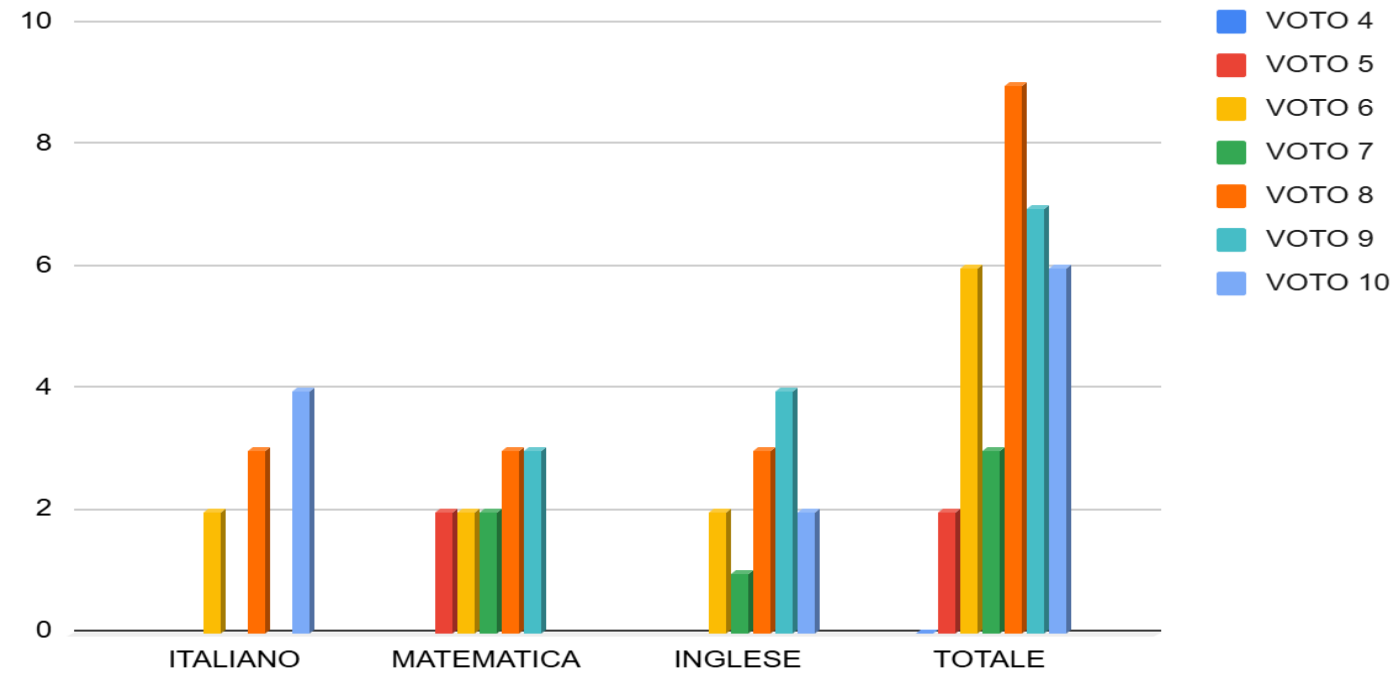


II Q



Classe III D

I Q



II Q

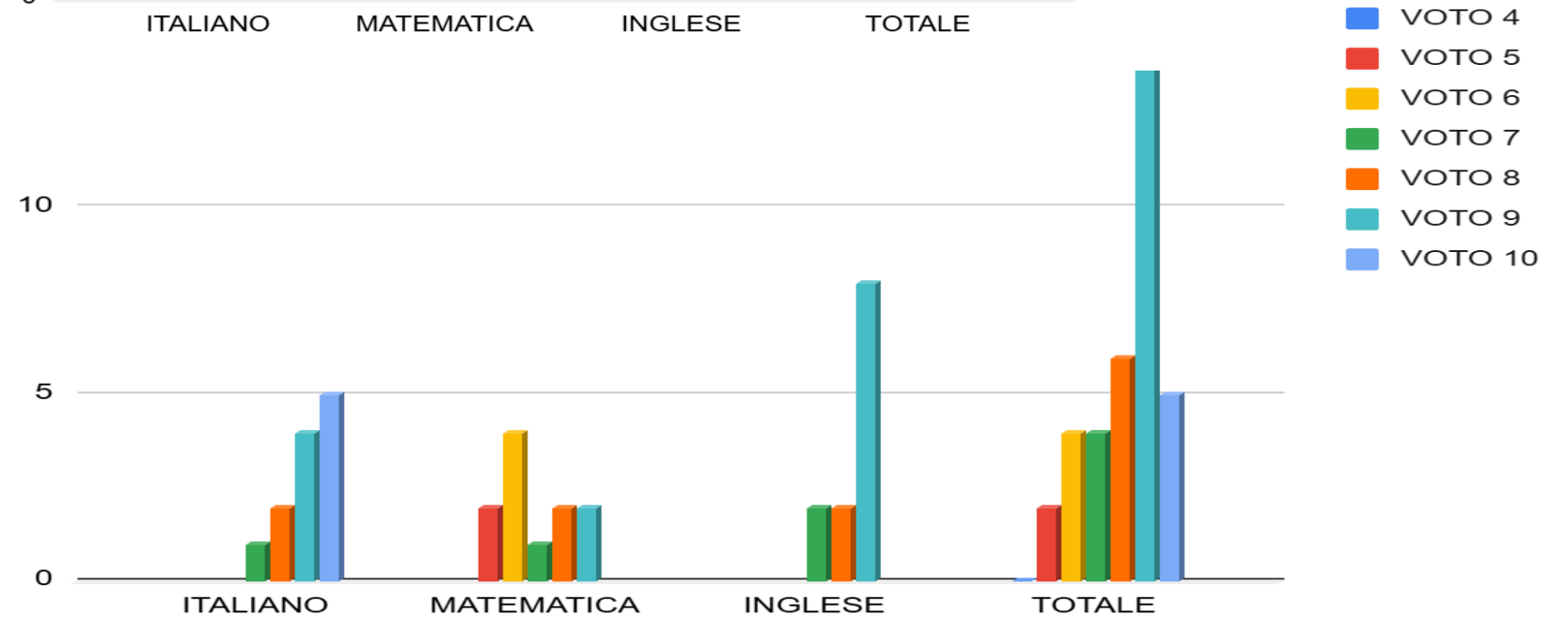


Tabella riassuntiva

classe	Italiano								Matematica								Inglese						
	4	5	6	7	8	9	10		4	5	6	7	8	9	10		4	5	6	7	8	9	10
1 A	1	2	0	3	5	1	1		0	0	3	2	5	4	0		0	0	1	6	9	0	0
1 B	0	0	0	4	9	1	0		1	2	2	5	5	0	0		1	1	1	1	8		
1 C	0	1	0	1	3	8	3				2			2	5				2		8		6
1 D			3	2	6	5								4	5				3		1	1	4
1 E			1	1	4	7	1					3	4	3	5		1	1	2	4	4	3	1
2 A		1	0	4	2	3	6		5			1	3	4						4	11		
2 B		2	1	6	7	2	2		2	3	4	5	3	1	3				1	2	11	4	1
2 C	1	1	3	4	5	3	2				3	2	3	7	5			4	3	3	9		1
2 D	1		4	6	4	1			2	1	1	3	3	2	3		2		2	2	6	1	1
2 E		1	2	5	2	3	5				6	2	5	4	1				1	6	9	0	0
3 A		2	2	8	6	5				8	5	3	3	2						1	4	7	8
3 B	0	2	3	6	0	6				4	4	3	2	2	1		1				3	7	5
3 C	1	1	1	0	3	6	1		0	9	1	3	0	0	4		0	1	2	1	6	4	4
3 D	1	2	0	3	5	1	1		0	0	3	2	5	4	0		0	0	1	6	9	0	0
	5	15	20	53	61	52	22		10	27	34	34	41	39	32		5	7	19	32	72	29	31

Conclusioni

Dall'analisi dei grafici corrispondenti alle tabelle compilate dai docenti riguardo le prove strutturate di I e II quadrimestre, si evince un sensibile miglioramento negli esiti del II quadrimestre rispetto al primo. La variabilità all'interno della classe in alcuni casi è suscettibile di miglioramento, questo si evince dall'analisi dell'andamento dell'istogramma per classe per singola disciplina, laddove non rappresenta tutti i valori della valutazione. Dalla comparazione dei grafici per classi parallele, si evince una variabilità soddisfacente anche se ancora migliorabile.